



# Professional Skills in the UK – Bridging the Skills Gap

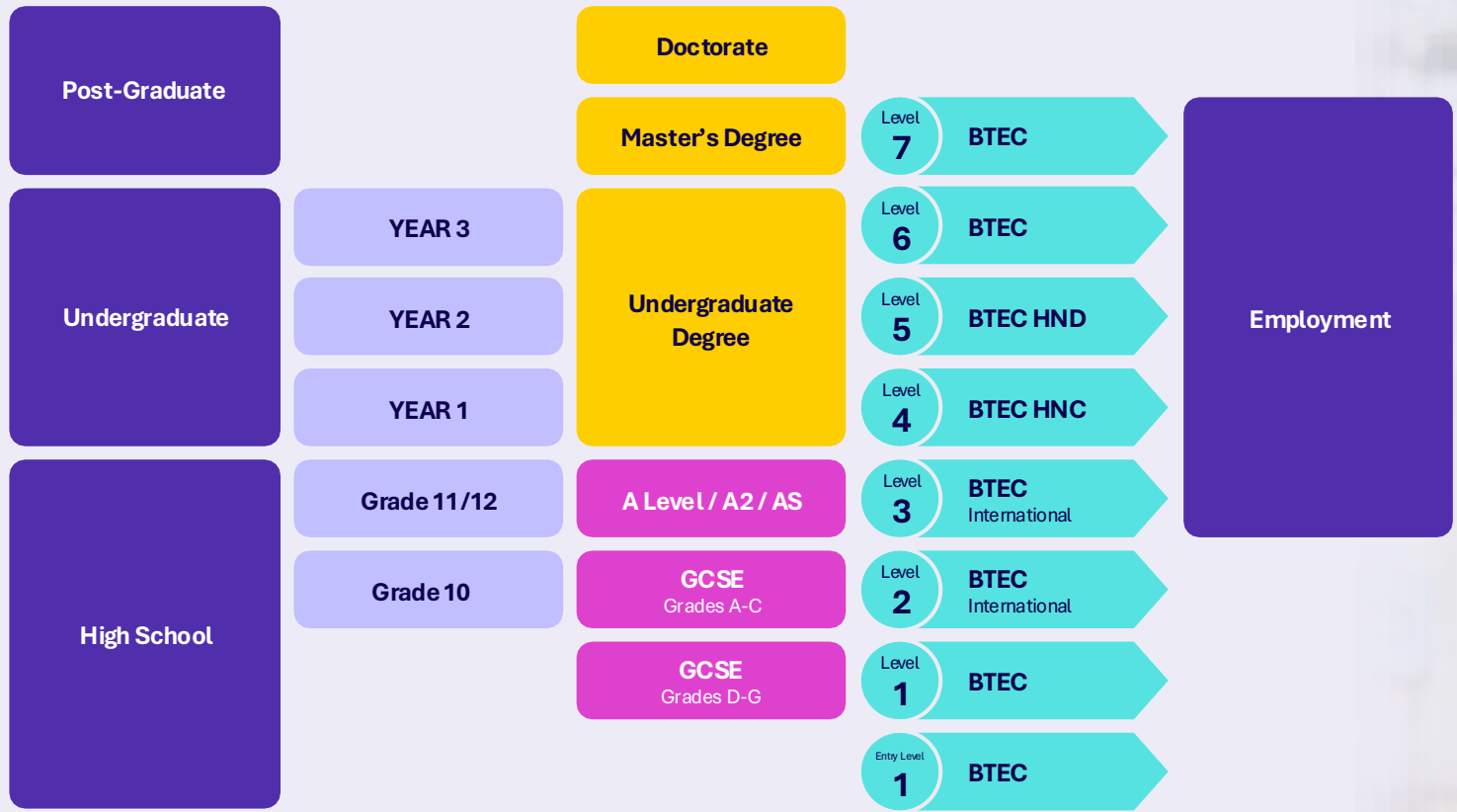




**Developing locally relevant,  
internationally recognized work-  
ready skills through education**

# Relevance to Viet Nam

## UK qualification framework



Designed for **progression** to Industry and Universities

# UK Qualifications Framework & Relevance to Viet Nam



1M+ students choose BTEC



1 in 4 use it to enter university



90% of BTEC graduates progress to employment



Accredited Awarding Body



**Selected by international governments to support National Qualification Frameworks**

Maldives, Brunei, Uzbekistan, Oman, Jordan



Modernised  
curricula



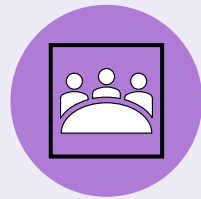
Improved teacher  
training



Stronger private  
sector engagement



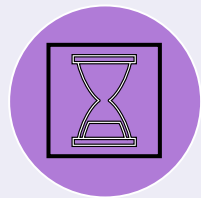
Consistent quality  
standards



International  
recognition



Greater use of  
technology



Lifelong learning

# Assessment Integrity & Benchmarking

## Combines Knowledge, Occupational Skill, and Technical Skill

Between our qualifications and certification titles, we enable students to prepare for their higher education or their careers and validate that they:

- Know what *pathway they will take* in education or their career
- Know their *career discipline*,
- Know *what to do* in their career,
- And have the *skills to do it*.

## Internationally recognized, industry validated

Qualifications As an OFQUAL regulated awarding body, UK qualifications carry formal recognition in the labour market. They are also mapped to National qualification frameworks across the world.

Certifications are built to industry standards and are officially recognized by industry and signal to employers that students' have the skills necessary to work effectively from their first day on the job.

## Full solution for academic and career success

The combination of qualifications and certifications from UK,

Gives **administrators** measurable success outcomes at multiple levels of granularity.

Gives **educators** the tools they need to succeed in the classroom and stay current with industry needs.

Gives **learners** all the resources they need to succeed in the workforce—today and tomorrow.



# Jordan

Capacity Building & Professional Development

## 20,000

BTEC Level 2 Diploma students started in September

## 28,000

Students now studying their BTEC Level 3 Diploma

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# Vietnam



## Semiconductor Technologies

FPT Polytechnic College - officially became the first college in Vietnam to have courses covering aspects of semiconductor technologies.

This program is expected to contribute to nurturing the Vietnamese semiconductor workforce and accelerating the industry in the future.

Students studying Semiconductor Technology at FPT will be among the first batch in Vietnam to be formally trained, for better job opportunities.

Following the signing of an MoU between the University of Technology and Management (UTM) and Pearson UK.

## Esports

UTM will be the first institution in Vietnam offering BTEC qualifications in esports provided by Pearson UK. This qualification will focus on skills-based learning and skills required for the industry.

Esports is an industry with substantial potential and is rapidly evolving worldwide.



# Green Finance Needs Skills

## Vietnam's Green Finance Push

Vietnam is advancing green finance and developing carbon markets, driven by supportive policy initiatives and growing demand for sustainability.

## Global Investor Expectations

Global investors require strong adherence to ESG and carbon standards, making compliance essential for attracting investment.

## Skills Shortage Challenge

A lack of skilled professionals in carbon finance and ESG is the main obstacle to growth, compliance, and investment attraction.





# New program development in Carbon Finance

## **Expertise in Carbon Finance**

The qualification leverages global knowledge in sustainability, ESG, and finance to address emerging carbon markets and climate needs.

## **Tailored for Vietnam's Needs**

The program is designed specifically for Vietnam, focusing on carbon accounting, ESG reporting, and climate risk management.

## **Collaborative Qualification Development**

Input from colleges and providers is invited to ensure alignment with employer, industry, and regulatory requirements.



# Thank you

## **Annabel Lawday**

Vocational Qualifications (BTEC)

Senior Strategic Lead – International Stakeholder Engagement

[annabel.lawday@pearson.com](mailto:annabel.lawday@pearson.com)

## **Janice Phung**

Vocational Qualifications (BTEC)

APAC Regional Manager

[janice.phung@pearson.com](mailto:janice.phung@pearson.com)