



Providing outstanding Medical English and test preparation services to educators around the world.

**MEDICAL ENGLISH, OET
AND IELTS PREPARATION
MATERIALS AND COURSES
FOR UNIVERSITIES,
COLLEGES AND SCHOOLS**



PART OF **nocn** GROUP



The CPD Standards Office
CPD PROVIDER: 50028
2023-2024
www.cpdstandards.com





Specialist Language Courses

- ✓ Founded 2012
- ✓ A world-leading provider of digital language services to the global healthcare sector – materials, tuition, teacher training, consultancy
- ✓ First accredited OET Premium Preparation Provider in Europe 2017
- ✓ Backed by the UK Department of Business and Trade
- ✓ Over 60,000 Medical English students worldwide – medicine, nursing, pharmacy, allied health (2025)
- ✓ Over 5,000 OET students to date (2025)
- ✓ Partnership with OET to create and deliver OET Prepare, a 3-level pathway for nurses

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“SLC online courses are engaging and effective, and the specialized adaptable resources help support the demanding language training needs for our dynamic, international Life Sciences University in Italy”

Patricia Taylor, Language Unit Coordinator,
Humanitas University, Milan, Italy

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“The course helped me in building vocabulary, strong relationships with patients, colleagues and also helped me in delivering outstanding levels of practice and care.”

Serina Rai, English for Nurses

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“In an era where technology and online learning are becoming more prevalent and convenient, it is important to further integrate the use of online materials into the learning and teaching process. Having an online platform, provided by SLC, has helped RCSI Bahrain to do so.”

Christina Strachan, Online Course Coordinator, Royal College of Surgeons in Ireland – Medical University of Bahrain

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“It could be a mandatory course before working in an English speaking country.”

Dr Simona Huica, English for Doctors

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“It would have been a monumental effort to design medical English content for different contexts (practicing doctors, graduate medical residents, and other healthcare professionals) so we were fortunate to discover SLC’s offerings.

The content is well designed, comprehensive, and presented in an intuitive platform for users at all technical skill levels. We have had great success blending SLC’s medical English content with our face-to-face and online lessons, giving doctors flexibility and choice along the way.”

Daniel Ruelle, Director: Teaching and Learning Excellence Center, VinUniversity, Vietnam

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“Very useful, it covers everything and explained it very well. I would highly recommend it to everybody.”

Agnes Hermoso, Reach OET B Nursing

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“This course provided me with all the information that I had been struggling with before, it is really a rewarding and inspiring course with wide range of valuable information relevant to the OET exam.

The best course I have studied.”

Amar Elmubarak, Reach OET B Medicine

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“I never had followed such an interesting way to learn a language. I really enjoyed it! The contents and the methods are perfect. I am sure it has helped me to get a better band score in my exam.”

Aliya Yerlan, English for Medical Academic Purposes

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TRANSFORM YOUR MEDICAL ENGLISH, OET AND IELTS PREPARATION COURSES WITH OVER 850 HOURS OF UNIQUE ONLINE MATERIALS



**English
for Doctors**



**English
for Nurses**



**English for Nurses
Foundation**



**English
for Care**



**Mastering
Communication in
Social Care**



**English
for Pharmacy**



**English
for Radiology**



**English for
Medical Academic
Purposes**



**English for
Pandemics**



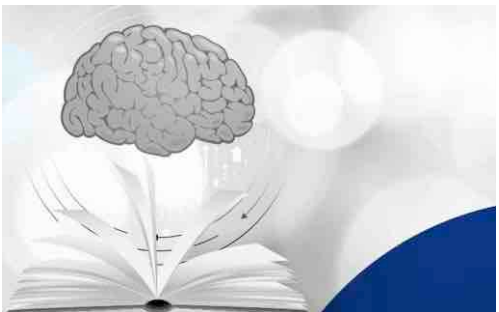
**Essential
Grammar for
Healthcare**



**Advanced
Grammar for
Healthcare**



**Writing for
Publication**



**An Introduction
to Medical
Humanities**



**Medical
Terminology**



**Reach OET B
Medicine**



**Reach OET B
Nursing**



**OET Practice
Tests**



Reach IELTS



**IELTS Practice
Tests**



DESIGNED FOR TEACHERS

SLC's materials and courses are designed to be used by teachers with their students. All partners get **free teacher training** on how to get the best from the platform and materials.

Digital coursebooks

Like a textbook, the courses have a clear structure that can be taught sequentially or modularly. Unlike a textbook, they are packed with video, audio, recording activities and lots of hands-on activities that enable teachers to give lively, dynamic and engaging classes.

Blended learning

Students work on specific material in their own time, such as medical terminology or the language of patient communication. Teachers then activate the language with their students in lessons through discussion, role-play and problem solving tasks.

Complementary study

Teachers can give all or specific parts of the courses to students to do outside lessons. This helps students consolidate classroom learning and build a strong language base, freeing teachers to deliver their curriculum in lessons.



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“This course is useful because it covered all work activities: speaking, listening, writing articles and abstracts, making presentations.”

Ekaterina Shashina, Associate Professor, Sechenov Medical University, Moscow – English for Medical Academic Purposes

“The course is so useful to me and my students in many ways such as knowing more about medical terminology, how to pronounce medical words, improving reading skills and listening.”

An Dam, Nursing Lecturer, Da Nang University, Vietnam – English for Care

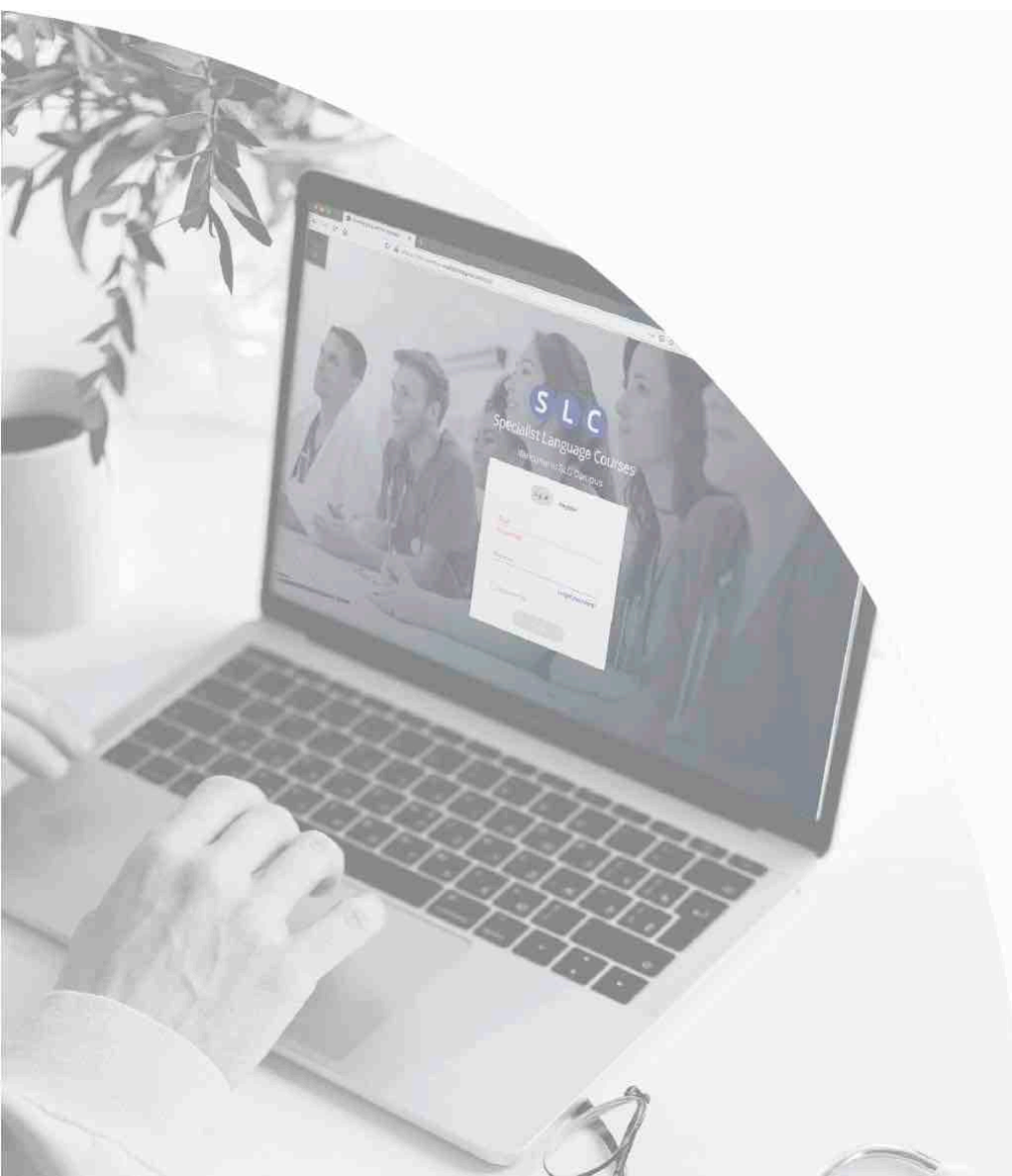
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CUTTING EDGE TEACHING PLATFORM

The teaching platform makes using the courses easy and effective.

Courses display seamlessly on mobile phones, tablets and computers enabling teachers and students to access them wherever they are.

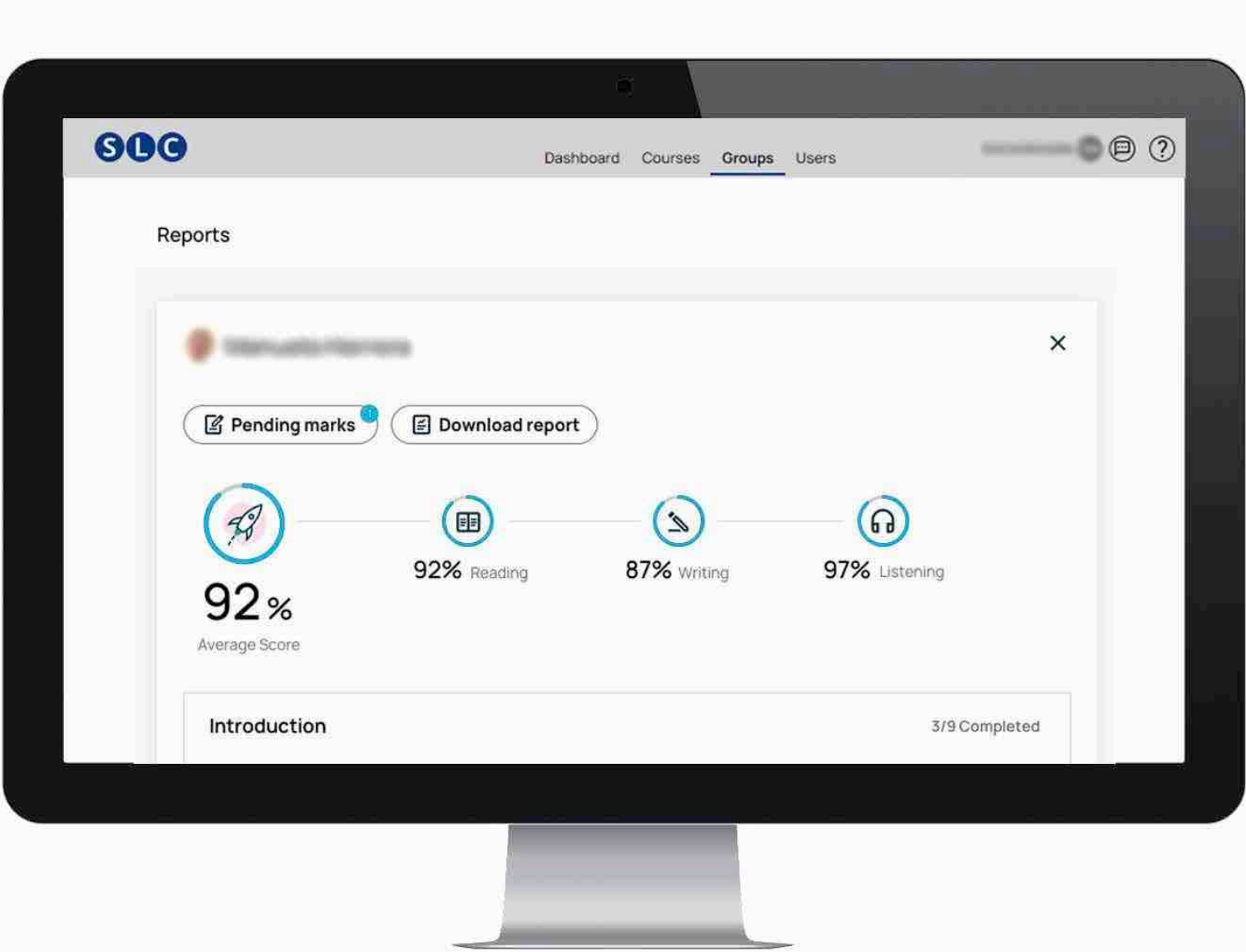
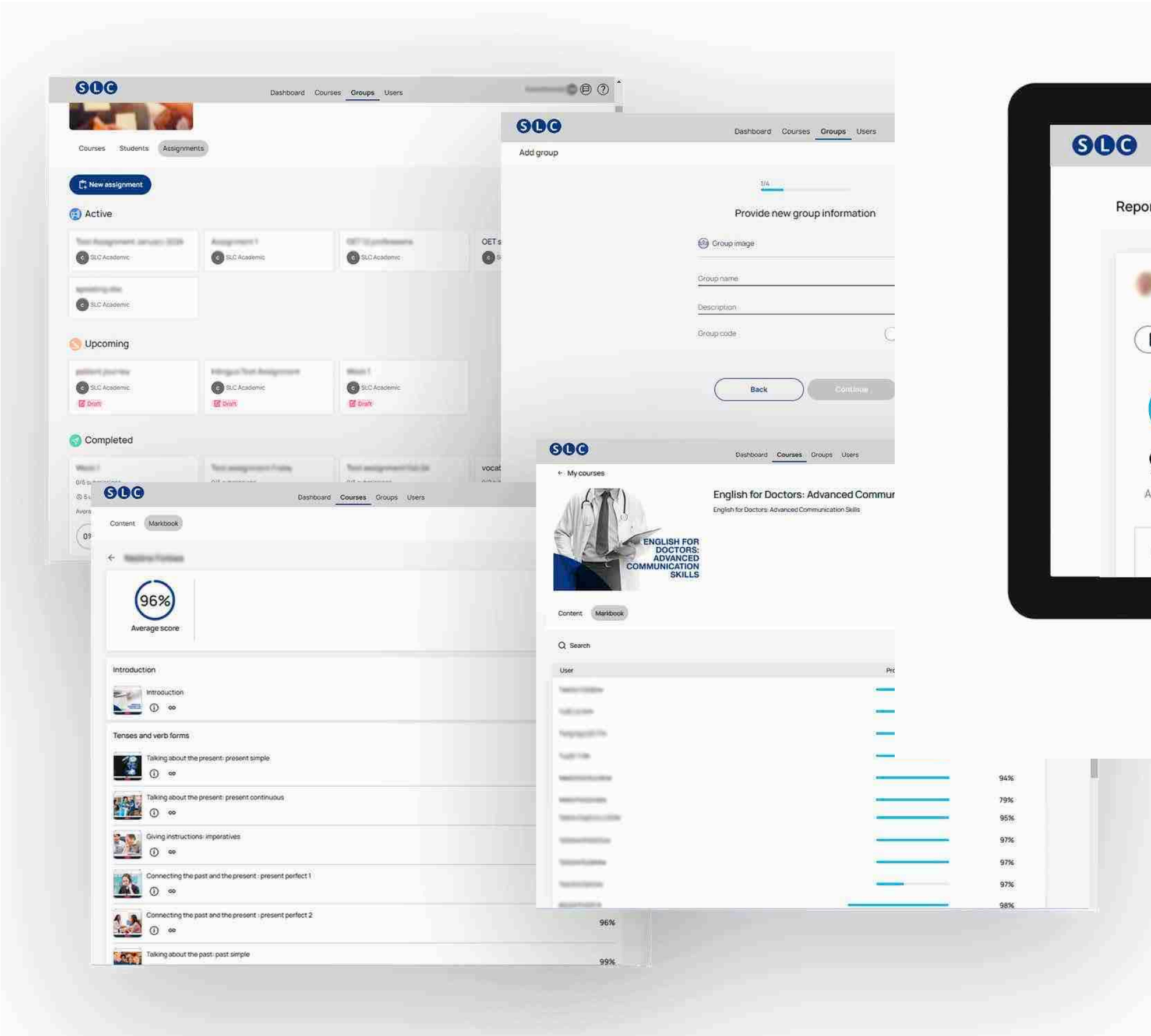
- ✓ Intuitive design, simple to use
- ✓ See 'at a glance' scores and course completion rates for your students
- ✓ Get detailed reports on student activity whenever you want
- ✓ See your student pages as if you were them
- ✓ Have access to as many courses as you need for your teaching
- ✓ Leave text and audio feedback for your students on their screens
- ✓ Create discussion forums
- ✓ Seamless integration with Moodle, Blackboard, Canvas, Google Classroom and more
- ✓ Arrange your students into groups for teaching
- ✓ Communicate with students through in-built messaging
- ✓ Upload your materials to the platform and create unique courses
- ✓ Set and receive homework assignments
- ✓ Get technical support from SLC whenever you need it



“Through the use of the online course, the Language and Culture Unit team has been able to provide extra English support for nursing students, of all levels, which in turn helps to enhance their learning experience.”

Christina Strachan, Online Course Coordinator, Royal College of Surgeons in Ireland
– Medical University of Bahrain – English for Nurses

YOUR TEACHING PLATFORM



RELEVANT, ENGAGING CONTENT

Courses target the language needs of the healthcare sector.

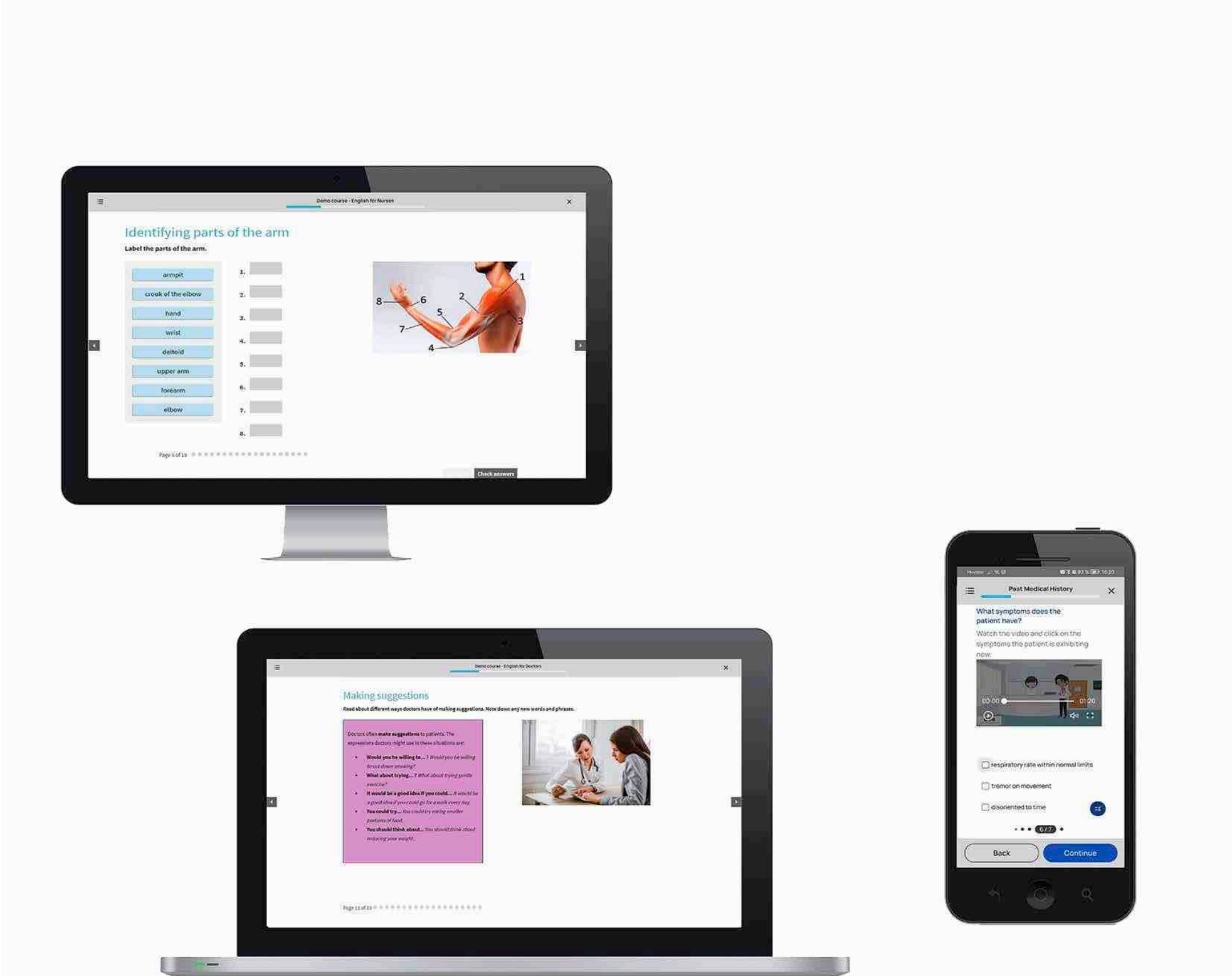
Medical English courses are both profession-specific – medicine, nursing, care, pharmacy and radiography – and cross-sector – grammar, terminology, academic, writing for publication, pandemics.

Language includes patient communication, colleague interactions, medical terms, hospital language, documents and charts, downloadable PDFs, and links to further study and authentic content.

OET and IELTS preparation courses cover the tests paper by paper, question by question.

Activities are interactive and full of variety, so students really engage with the language.

etion, drag and drop, ing, free writing, oice, extensive voice



UP-TO-DATE CONTENT

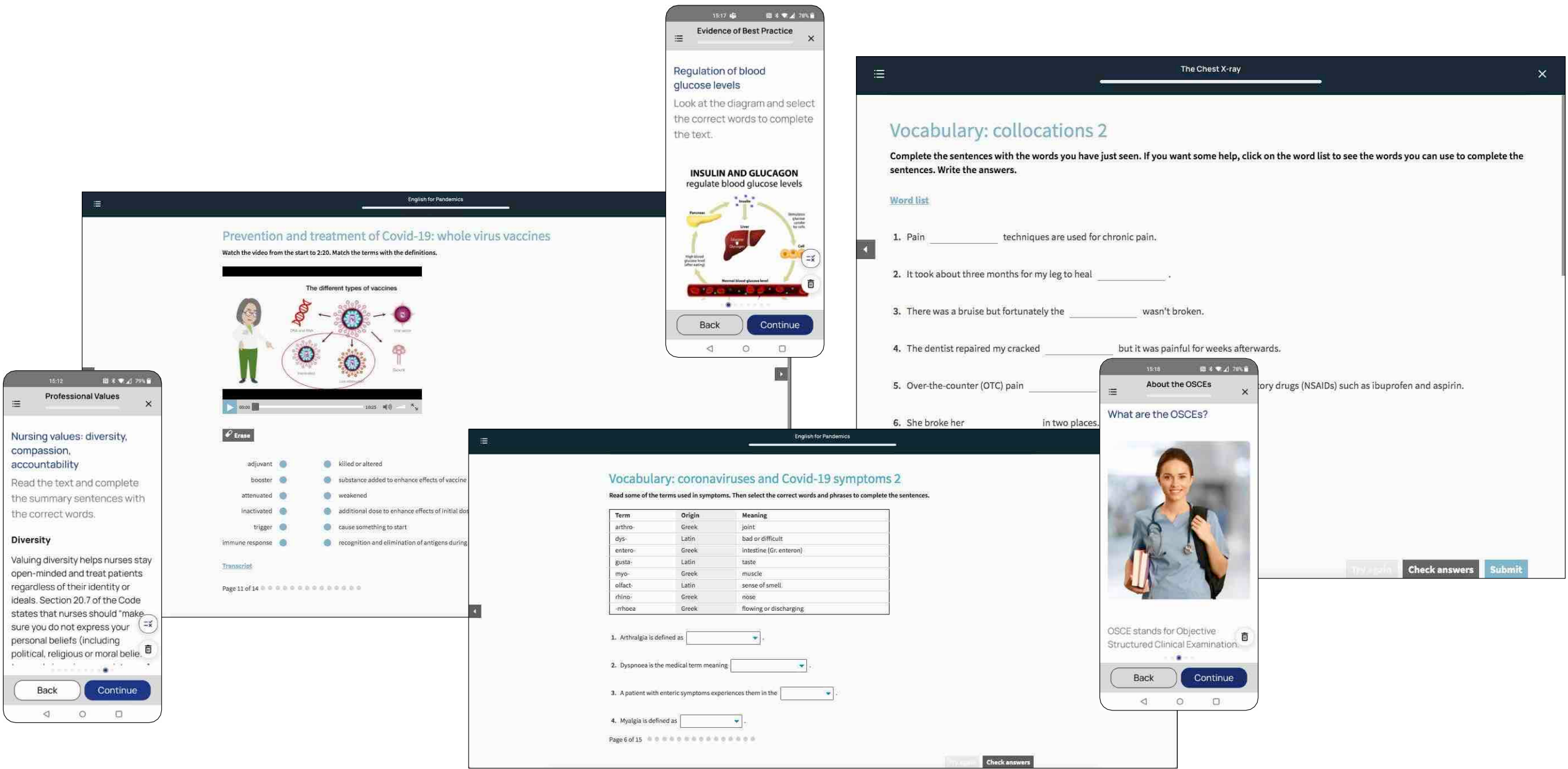
All courses are regularly reviewed to make sure they are up-to-date.

New content is added, images are replaced, videos are re-made, PDF downloads are attached, links to useful sites are integrated, and new activities are created.

One of the great advantages of using online course materials is that they are easy to update and edit.

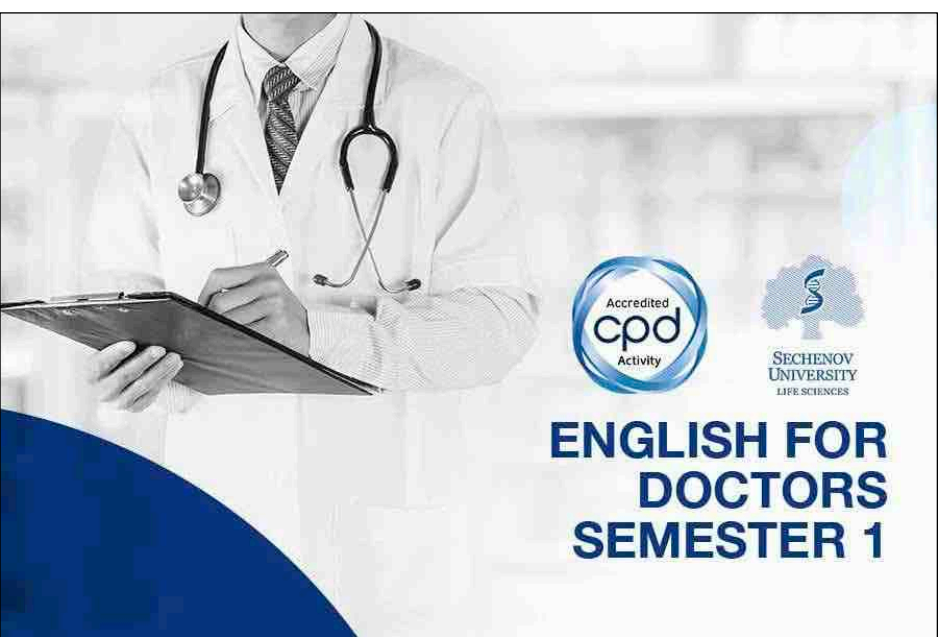
The content therefore keeps up with developments in healthcare and any changes to the OET or IELTS tests.

In this way you can be sure that teachers and students access fresh, relevant content at all times.



MATCH EXPERT CONTENT TO YOUR SYLLABUS

SLC offers over 850 hours of content which can be mapped to an institution's curriculum, from a short course of a few weeks to a degree programme of 4 years.



CUSTOMISABLE CONTENT

SLC’s digital content can be customised for your needs.

- ✓ Rearrange, remove, re-name
- ✓ Combine parts of different courses together
- ✓ Add new content

In this way, students follow a course that is aligned closely with your curriculum.

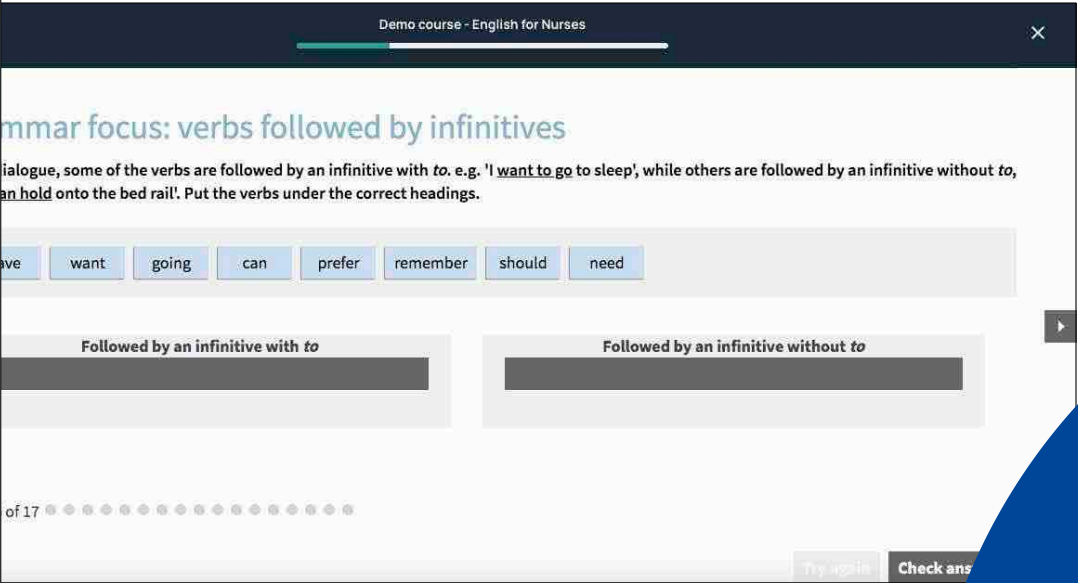
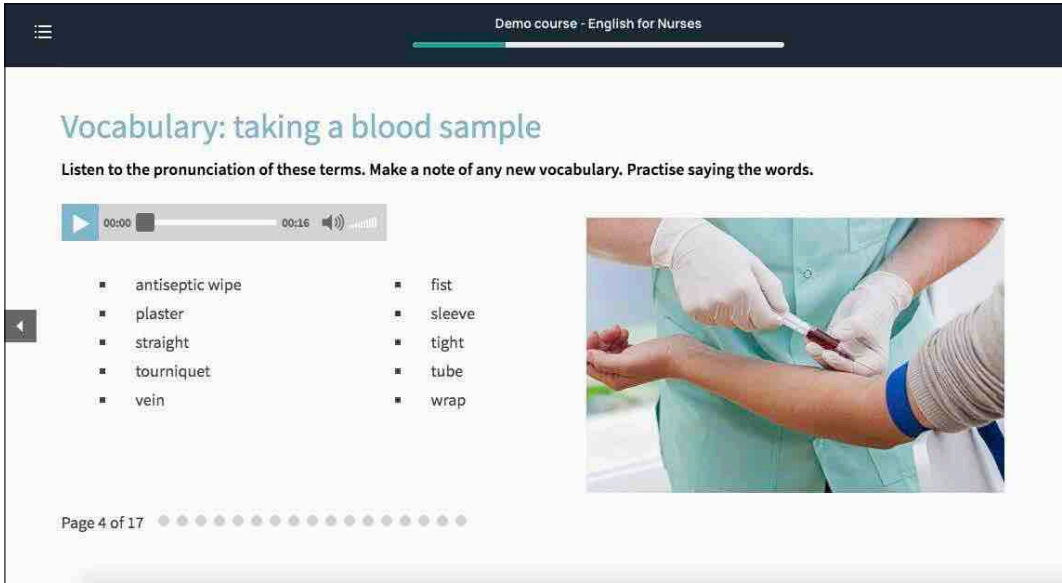
The course they take is uniquely yours.



CASE STUDY: English for Nursing, 2-year syllabus for Royal College of Surgeons in Ireland – Medical University of Bahrain

Following detailed guidance from the Language and Culture Unit (LCU) at RCSI Bahrain, we re-arranged the content of the English for Care and the English for Nurses courses to match the syllabus taught at the university to undergraduate nursing students.

English for Care was studied by Year 1 students and English for Nurses by Year 2. The courses strengthened and extended existing English language programmes and supported students in their degree courses which are taught in English. The teaching platform enables the LCU to monitor and check student progress closely.

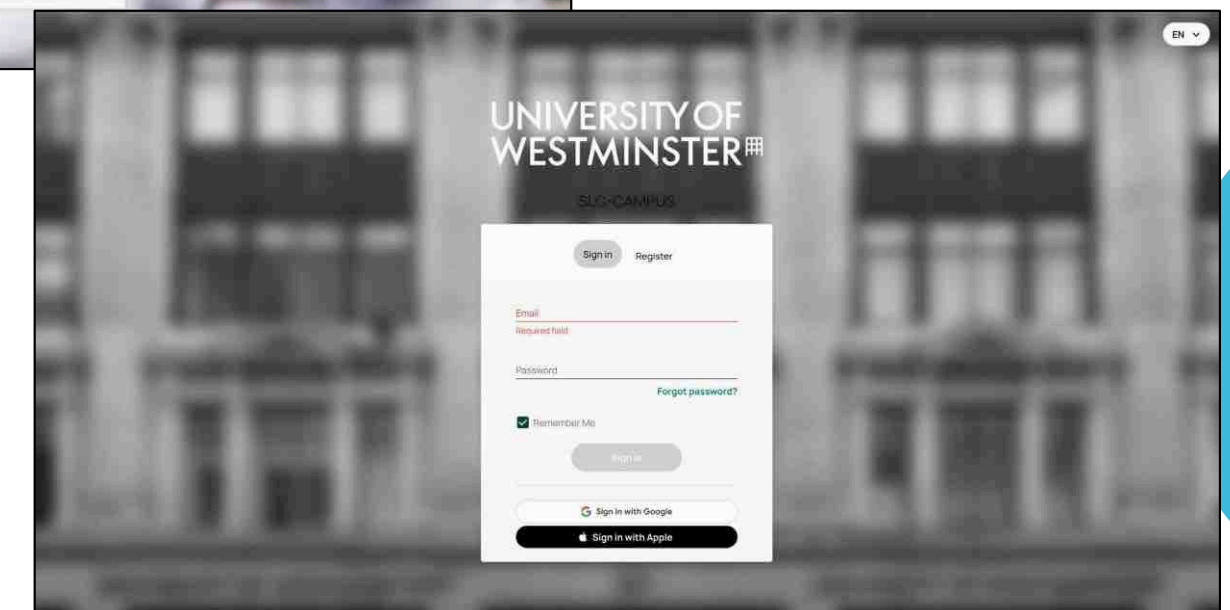
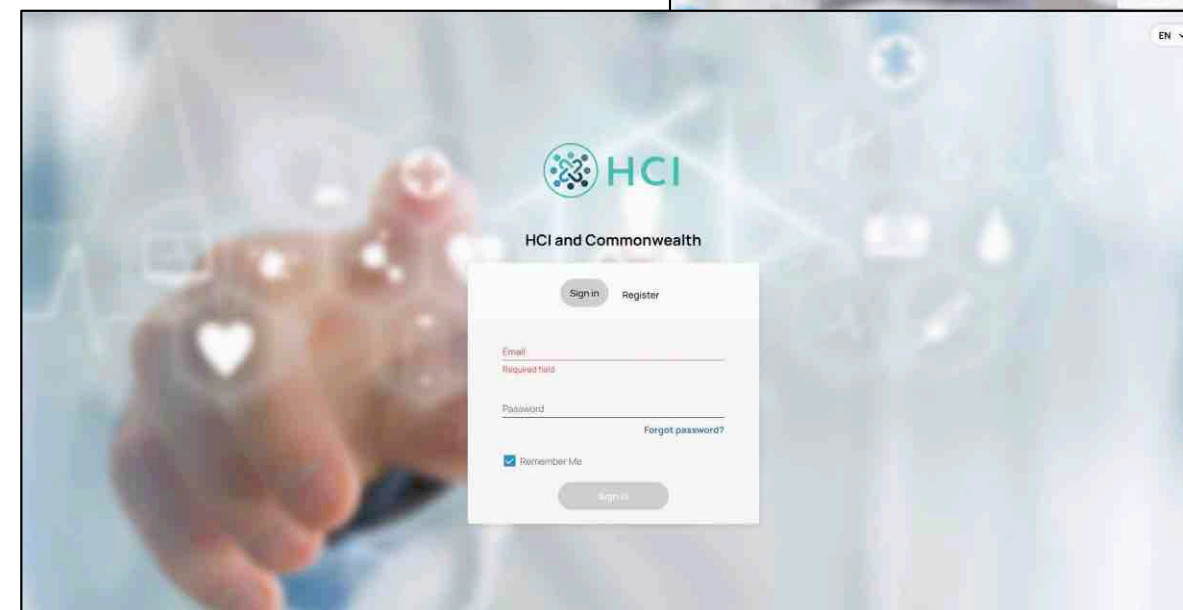
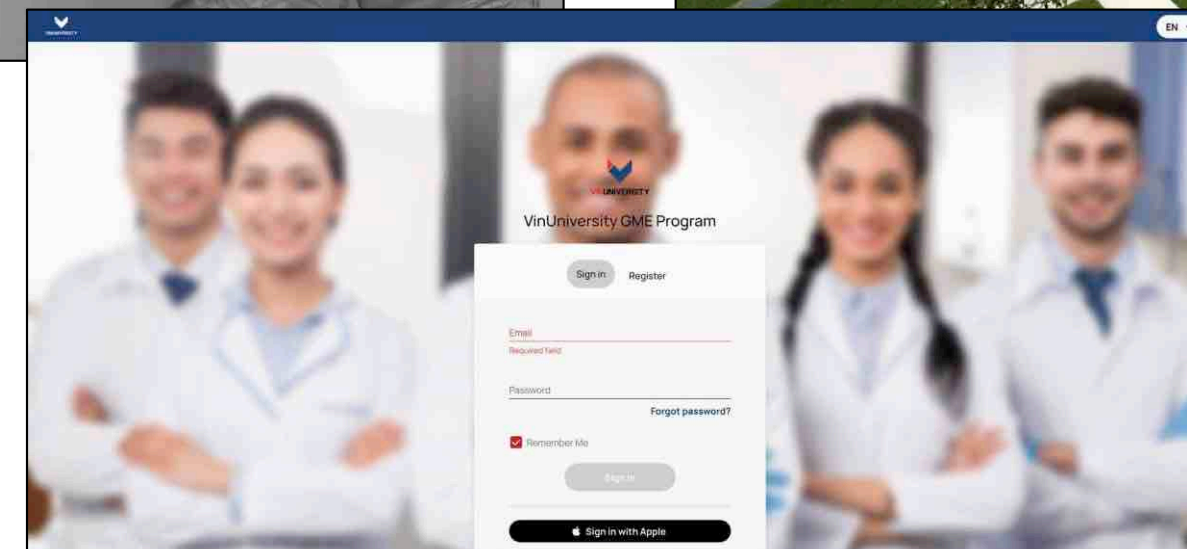
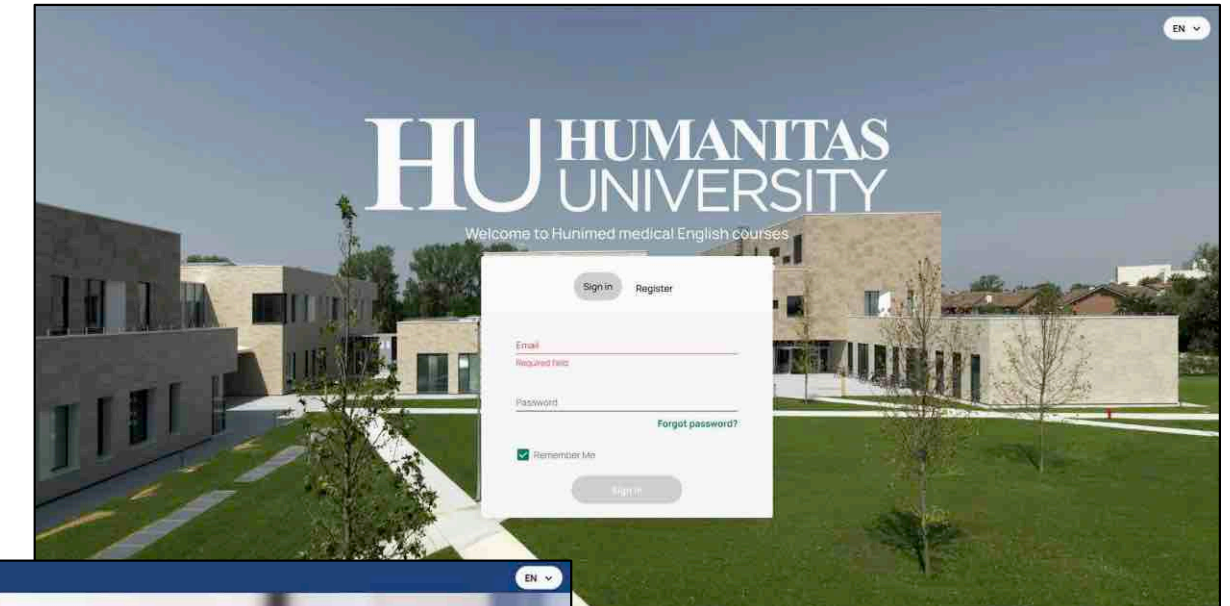
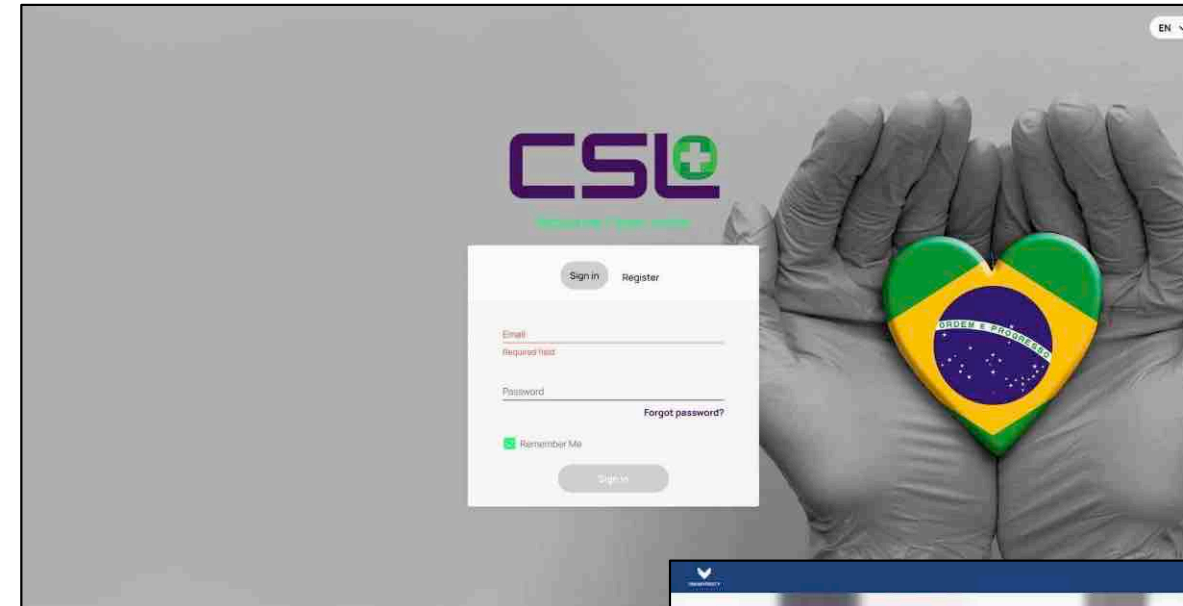


YOUR INSTITUTION AREA

Every institution gets its own secure area on the Learning Management System.

- ✓ Logos
- ✓ Colours
- ✓ Text
- ✓ Social media links

This means your students know they are in the right place for them. And there's no danger of crossing over with students from any other institution.



CONSISTENTLY EXCELLENT FEEDBACK

English for Doctors –99%

English for Nurses –99%

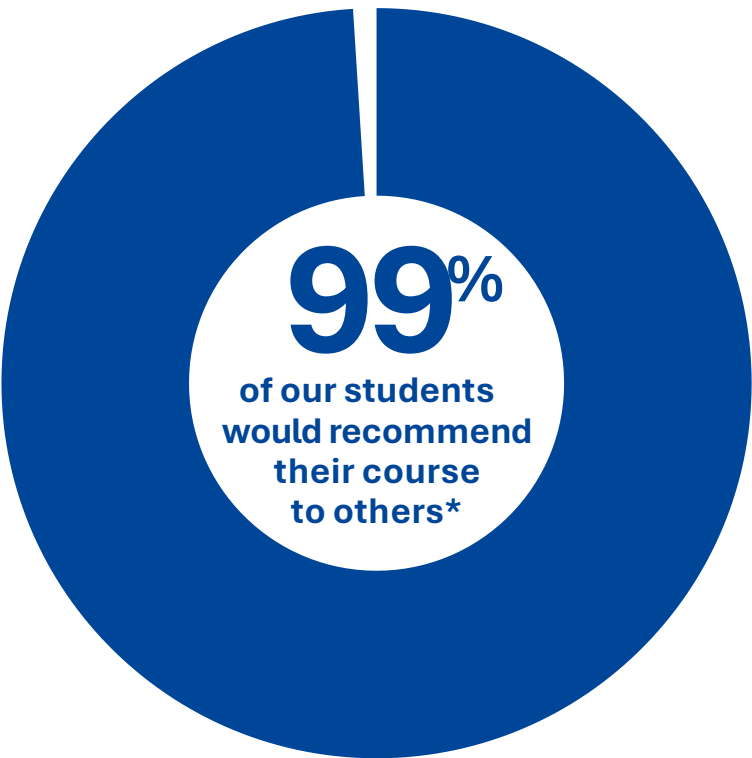
English for Care –99%

English for Pharmacy – 100%

Medical Terminology –95%

English for Radiography – 100%

Advanced Grammar for Healthcare 100%



Writing for Publication 100%

English for Medical Academic Purposes – 100%

Essential Grammar for Healthcare – 100%

Reach OET B Medicine –98%

Reach OET B Nursing –99%

Reach IELTS –98%

Taken from feedback provided by 2907 students in March 2024.

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“In my opinion this was very useful. Not only did this allow me to obtain new information that’s very important and common in our profession, but also allowed me to spend my time in a useful and productive way. Learning this way is much more fun and efficient and I hope we get to have another course in our third year.”

Abeer, nursing student, English for Nurses

“The course has helped to use English in such specific medical situations, I’ve never thought of before. It was very useful to listen to various dialogues with native speakers because it gave me opportunity to pick up many phrases and collocations which are used in real conversations.”

Matvey, medical student, English for Doctors

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MEET THE WRITERS

Our materials writers are all well-known Medical English, OET and IELTS preparation experts.



Virginia Allum

Virginia is SLC's Head of Medical English and an internationally renowned Medical English and OET preparation author, exam writer, teacher trainer, and conference speaker. Virginia Allum is also a practising Registered Nurse, with years of practice in the UK and Australia.



Ros Wright

Ros Wright is a widely published writer, including books for CUP, Pearson, Express and Garnet, and expert in English for Healthcare and OET preparation, with over 20 years' experience working with healthcare professionals and students.



Catherine Richards

Catherine Richards is a highly experienced teacher, materials developer, OET item writer, Cambridge examiner and teacher trainer. Catherine is founder and director of EALTHY, the leading association for teachers of medical English.



Patrick Fitzgerald

Patrick is a published Medical English and English for Academic Purposes author and specialist. He is also an experienced teacher having worked for universities and schools in the UK and overseas.



Mark Waistell

Mark Waistell graduated in biochemistry before entering English language teaching. He is founder and Senior Partner of Accent International in the UK where he has taught, designed courses and led seminars for numerous global pharmaceutical companies.



Annelie Phillips

Annelie Phillips is a highly experienced IELTS and OET preparation trainer, materials writer and examiner, having taught for many years online and in different countries around the world.



Anthony Cosgrove

Anthony Cosgrove is an experienced IELTS test item writer, course book author and university lecturer who writes IELTS material for Cambridge University Press, the British Council and FutureLearn.



Professor John Skelton

John was Professor of Clinical Communication from 1992 to 2020, and Lead for Education Quality at Birmingham University College of Medical and Dental Sciences. He has published widely in Clinical Communication, Applied Linguistics and related areas. John is currently Emeritus Professor at the University of Birmingham and President of EALTHY.

ACCREDITED AND CERTIFICATED

All courses are externally checked and accredited by the CPD Standards Office and/or NOCN. All students receive an official certificate from the accrediting body.

In this way, you know that the courses have been assessed by training experts and found to meet their quality criteria.

NOCN Group

SLC is an approved NOCN international training centre. This means that SLC's organisational infrastructure, policies and processes have undergone rigorous inspection by NOCN

Group to ensure we meet its high accreditation and quality assurance standards.

NOCN Group is a leading UK Awarding Organisation, established in 1987 and registered by Ofqual, the UK government body responsible for standards and quality in qualifications. NOCN Group operates in



over 20 different countries, with over 2,000 approved training centres delivering their qualifications and certificates to over 250,000 learners a year.

CPD Standards Office (CPDSO)

All SLC's courses have been independently accredited by the CPD Standards Office in the UK. This means that they have all been inspected and have successfully met the quality criteria set by CPDSO for any training they accredit. CPDSO works with hundreds of training providers, educational organisations and employers in over 40 countries.



OET Premium Preparation Provider

SLC was the first OET-accredited Premium Preparation Provider in Europe. We successfully completed an OET teaching skills programme, demonstrating high levels of quality in material creation and curriculum planning. SLC works



closely with OET to ensure our materials and training are up-to-date and meet OET's rigorous accreditation criteria.

EALTHY

All SLC's medical English courses are approved by EALTHY, the European Association for Language Teachers for Healthcare.

EALTHY represents Medical English teachers at universities, language schools and vocational colleges around the world, holding regular seminars, conferences and workshops around Europe.



Get in touch to talk through how we can work together



☎ **+44 (0)1273 900 213**

✉ **enquiries@specialistlanguagecourses.com**

🔗 **specialistlanguagecourses.com**

✎ Specialist Language Courses
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Falmer
Brighton BN1 9SB
United Kingdom



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SLC
Specialist Language Courses

- ✓ 4 Modules
- ✓ CEFR : A1 - B2 Levels
- ✓ International Certification

NURSCENIC
a pathway to your future

MODULE 1 (A1-A2 LEVEL)

In module 1, students build a foundation in the English needed to work and study in healthcare. The programme includes the language used in fundamental areas of care, a range of grammar and functional English, and a set of essential communication skills used in both general and professional contexts. At the end of the year, students will be tested and awarded a certificate endorsed by Cambridge Assessment English, part of the University of Cambridge and one of the world's leading exam groups.

S.No	Course	Units	Practice hrs	Tutored hrs	Total hours
1	English for Care	5	30	60 (across all courses)	115
2	Essential Grammar	10	10		
3	General English	15	15		

English for Care

Each unit consists of 6 hours study time. Content includes patient and colleague interactions, medical terms, hospital documents, reading, listening, and speaking using interactive recording and pronunciation tasks.

1. Patient admission

Topics include: introducing yourself, checking patient information, patient confidentiality, people and places, taking observations, observation charts.

2. Eating and drinking

Topics include: food, drink, mealtimes, fluid balance chart, preventing dehydration, malnutrition assessment chart.

3. Toileting

Topics include: incontinence, urine output, supporting patients, constipation, bowel chart.

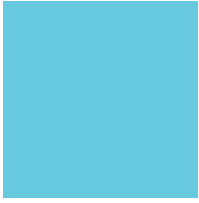
4. Mobility

Topics include: mobility, rehabilitation, plaster cast, post-hip operation support, patient handling chart.

5. Pressure area care

Topics include: pressure ulcers, log rolling, intentional rounding, pressure ulcer assessment tool.





Essential Grammar for Healthcare

Each unit consists of 1 hour of study time. Grammar is introduced using authentic content, then explained, then practiced both at sentence level and whole text, including spoken via interactive recordings.

Tenses and verb forms

1. Present simple
2. Present continuous
3. Imperatives
4. Present perfect 1
5. Present perfect 2

Functions

1. Articles
2. Distributive determiners
3. Quantifiers
4. Adverbs of frequency
5. Adjectives



General English

Each unit consists of 1 hour of study time and focuses on giving students the language to manage essential everyday communication effectively.

- | | |
|--------------------------------|--|
| 1. Greetings and Introductions | 10. Evaluation and comparisons |
| 2. Making requests | 11. Giving opinions |
| 3. Permission | 12. Hopes and expectations |
| 4. Seeking Information | 13. Complaining and suggestions |
| 5. Likes and Dislikes | 14. Speaking personally |
| 6. Offering help | 15. Reporting and reaching conclusions |
| 7. Instructions | |
| 8. Describing | |
| 9. Agreeing and disagreeing | |

MODULE 2 (A2-B1 LEVEL)

In module 2, students learn a wide range of healthcare-related language, including the professional language of care, a range of essential language structures and functions, and a range of medical terms. This enables them to develop vital language skills they can use for work and study, as well as create a strong foundation to build from. At the end of the year, students will be tested and awarded a certificate endorsed by Cambridge Assessment English, part of the University of Cambridge and one of the world's leading exam groups.

S.No	Course	Units	Practice hrs	Tutored hrs	Total hours
1	English for Care	5	30	60 (across all courses)	115
2	Essential Grammar	10	10		
3	Medical Terminology	3	15		

English for Care

Each unit consists of 6 hours study time. Content includes patient and colleague interactions, medical terms, hospital documents, reading, listening, and speaking using interactive recording and pronunciation tasks.

1. Falls and injuries

Topics include: falls, slips, trips, injuries, wounds and dressings, post-fall support, falls risk assessment.

2. Elderly patients

Topics include: elderly care, dementia, Parkinson's disease, osteoporosis, end of life care.

3. Infection control

Topics include: Infection chain, temperature, chest infections, hospital-acquired infections, MRSA swabs.

4. Pain

Topics include: type and severity of pain, pain relief, cardiac arrest, handovers

5. Mental health

Topics include: mental health professionals, depression, confusion, substance misuse, alcohol withdrawal scale, managing challenging behaviour.



Essential Grammar for Healthcare

Each unit consists of 1 hour of study time. Grammar is introduced using authentic content, then explained, then practiced both at sentence level and whole text, including spoken via interactive recordings.

Tenses and verb forms

1. Past simple
2. Present perfect & past simple
3. Past continuous
4. Past perfect
5. Going to future

Functions

1. Comparatives & superlatives
2. Enough, too, so, such
3. Questions 1
4. Questions 2
5. Advice & suggestions



Medical Terminology

Learning a wide range of medical terms enables students to precisely describe the human body including its different parts, processes, conditions affecting it, and treatments and procedures performed upon it. Each unit includes analysis of root words, prefixes and suffixes, a wide variety of language, a pronunciation guide, and shows how medical terms are used in practice.

1. An introduction to medical terminology

Medical terms vs everyday terms; prefixes and suffixes for diseases, conditions, surgical procedures

2. Terms for the body

Direction, movement, position; blood; body systems; internal organs

3. Terms for the top of the body

The head and neck; the face; the ears and eyes; the nose

MODULE 3 (B1 LEVEL)

In module 3, students learn the English they need to study and work in a wide range of nursing-specific areas and clinical scenarios, as well as a range of essential language structures and functions, and a range of medical terms. At the end of the year, students will be tested with OET Pulse, a test developed by OET to assess a candidate's level of healthcare-specific English and their readiness to take the international OET Nursing test. All candidates receive an end-of-course certificate which shows their OET Pulse score.

S.No	Course	Units	Practice hrs	Tutored hrs	Total hours
1	English for Nurses	5	50	60 (across all courses)	135
2	Essential Grammar	10	10		
3	Medical Terminology	2	15		

English for Nurses

Each unit consists of 10 hours study time. Content includes patient and colleague interactions, medical terms, hospital documents, reading, listening, and speaking using interactive recording and pronunciation tasks.

1. Introduction

Topics include: roles, responsibilities, patient admission, introducing yourself, fundamentals of medical terminology.

2. Pain

Topics include: types, severity and location of pain, pain scales, pain relief, osteoarthritis, medical terms for anterior and posterior of the body.

3. Pressure area care

Topics include: pressure ulcers, changing a patient's position, intentional rounding, Waterlow assessment tool, patients in wheelchairs, medical terms for the lower back.

4. Falls and injuries

Topics include: falls, injuries, inc. sprains, strains, fractures and dislocations, braces, plaster casts, risk assessment, incident reports, medical terms for feet, legs, hips, thighs.

5. Infection control

Topics include: hospital acquired infections, wound infections, taking blood and temperature, isolation nursing, medical terms for skin, hair and nails.



Essential Grammar for Healthcare

Each unit consists of 1 hour of study time. Grammar is introduced using authentic content, then explained, then practiced both at sentence level and whole text, including spoken via interactive recordings.

Tenses and verb forms

1. Will future
2. Zero and 1st conditionals
3. 2nd conditional
4. Passive 1
5. Passive 2

Functions

1. Offers & requests
2. Ability & possibility
3. Necessity & obligation
4. Reflexive pronouns
5. Prepositions of location and movement



Medical Terminology

Learning a wide range of medical terms enables healthcare students and professionals precisely describe the human body including its different parts, processes, conditions affecting it, and treatments and procedures performed upon it. Each unit includes analysis of root words, prefixes and suffixes, a wide variety of language, a pronunciation guide, and shows how medical terms are used in practice.

1. Terms for the middle of the body

The chest; the heart and heart sounds; the liver and gallbladder; the stomach; the pancreas

2. Terms for the rest of the body

The back and spine; the arm, wrist and nails; the intestines; the female reproductive system; the feet and ankles

MODULE 4 (B1-B2 LEVEL)

In module 4, students develop their English for Nursing skills to give them a comprehensive grounding in all areas of essential care. In addition, they study a range of more advanced language structures and functions. Finally, they learn how to write academic English in a medical context. At the end of the year, students will be tested with OET Pulse, a test developed by OET to assess a candidate's level of healthcare-specific English and their readiness to take the international OET Nursing test. All candidates receive an end-of-course certificate which shows their OET Pulse score.

S.No	Course	Units	Practice hrs	Tutored hrs	Total hours
1	English for Nurses	5	50	60 (across all courses)	140
2	Advanced Grammar	10	10		
3	Academic Writing Skills	9	20		

English for Nurses

Each unit consists of 10 hours study time. Content includes patient and colleague interactions, medical terms, hospital documents, reading, listening, and speaking using interactive recording and pronunciation tasks.

1. Intravenous therapy

Topics include: IV equipment, administering and checking IV fluids, fluid balance chart, drug calculations, IV prescription, medical terms for arm and hand.

2. Administering medications

Topics include: medication types, dosage, frequency, drug charts, side effects, medical terms for eye and ear

3. Breathing difficulties

Topics include: respiratory disorders, breathing equipment, oxygen therapy, emergency oxygen prescription charts, lifestyle changes, medical terms for chest and lungs.

4. Post-operative care

Topics include: recovery, discharge, district nurse referral, SBAR, patient confidentiality, medical terms for the abdomen.

5. End of life care

Topics include: cancers, cancer treatment, side effects, palliative care, DNAR orders, medical terms for mouth and throat



Advanced Grammar for Healthcare

Each unit consists of 1 hour of study time. Grammar is introduced using authentic content, then explained, then practiced both at sentence level and whole text, including spoken via interactive recordings.

1. Using state and dynamic verbs in the present
2. Present perfect simple and continuous
3. Talking about the past
4. Talking about the future
5. Conditionals 1
6. Conditionals 2
7. Modals and modality
8. Using articles
9. Using adjectives
10. Using superlatives and modifiers



Academic Writing Skills

This practical guide to academic writing uses a 'ground up' approach, starting with the fundamental building blocks of language, before extending them systematically into full texts. Finally, students learn how to apply what they have learnt to writing abstracts and research articles. Throughout the course, they study many real world examples of medical academic writing.

- | | |
|--|------------------------------|
| 1. An introduction to academic writing | 8. Writing abstracts |
| 2. Words | 9. Writing research articles |
| 3. Sentences | a. The research paper |
| 4. Paragraphs | b. Introduction and methods |
| 5. Referencing | c. Results and discussion |
| 6. Texts | d. Common mistakes |
| 7. Proofreading | |

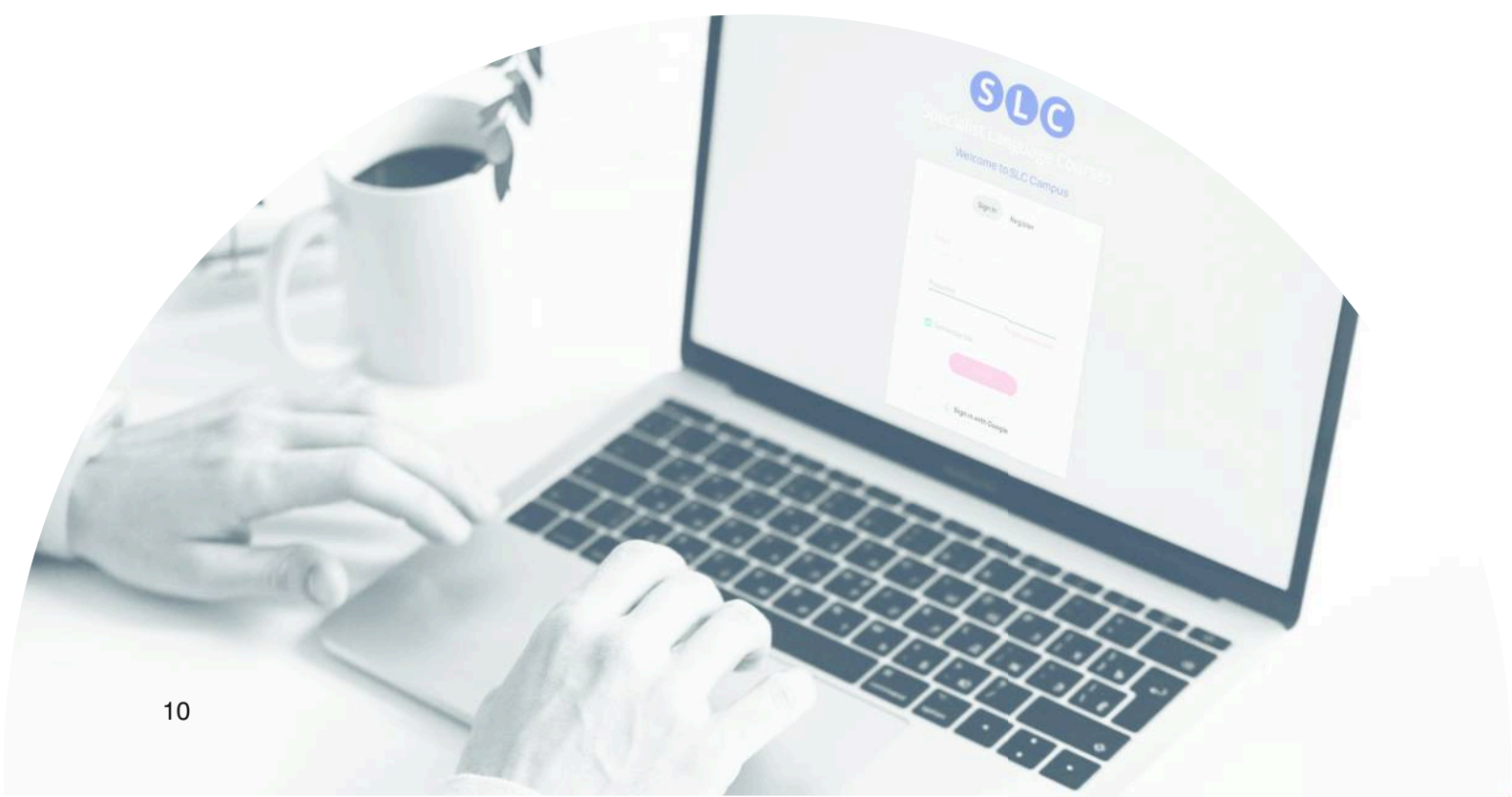
CUTTING EDGE TEACHING AND LEARNING PLATFORM

All courses are provided on the latest learning management systems which make it easy for students to do the courses and easy for teachers and administrators to track and monitor learner progress.

Key features

- ★ Intuitive design, simple to use
- ★ All content available on the course app
- ★ Wide variety of media-rich learning inputs
- ★ Wide variety of tasks, including interactive recording and playback
- ★ See 'at a glance' scores and course completion rates for your students
- ★ Get detailed reports on student activity whenever you want
- ★ See your student pages as if you were them
- ★ Reset student activities if you need them to do something again
- ★ Arrange your students into groups for teaching
- ★ Communicate with students through the in-built messaging
- ★ Invite students to online tutorials with the in-built video-conferencing
- ★ Set and receive homework assignments

We provide on-going technical support to all students and teachers.



About SLC

SLC is the UK's leading provider of Medical English training services to the global healthcare sector, and the first OET-accredited Premium Preparation Provider in Europe.

SLC creates and publishes cutting-edge online courses for healthcare students and professionals, enabling learners around the world to get outstanding, up-to-date content and resources wherever they may be.

Courses are accredited by NOCN Group and/or the CPD Standards Office in the UK.



PART OF **nocn** GROUP



SLC's clients include NHS England, Health Education England, Cambridge Boxhill Language Assessment (OET), medical universities, nursing colleges, healthcare employers and thousands of healthcare professionals and students around the world.

About Ebek

Ebek Language Laboratories Private Limited (Ebek) has been providing quality English language solutions to schools, colleges, universities and Government departments across India since 2007.

Ebek is an authorised test delivery partner for OET, conducting OET tests in Chennai, New Delhi, Kolkata, Ahmedabad, Kottayam, Kochi, Angamaly and Kozhikode.

To provide quality English language solutions, Ebek has partnered with various international institutions including:

1. Cambridge Assessment English
2. OET, Australia
3. Michigan Language Assessment, USA
4. Specialist Language Courses (SLC), UK



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Chittor	Kollam	Trivandrum

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Ebekmed Edventures Private Limited

No.141, Kutchery road,
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Contents

Introduction	03
Your Learning Platform	04
English Language and Clinical Communication Skills Courses for Doctors	05
English Language and Clinical Communication Skills Courses for Nurses	06
More English for Healthcare courses	07
OET Preparation Courses	08
IELTS Preparation Courses	09
Consultancy	10
Other Courses	11
About SLC	12

Introduction

SLC works with healthcare employers and recruitment companies to improve the profession-specific English language and communication skills of doctors, nurses, AHPs and healthcare support workers.

We also prepare healthcare professionals to pass the international OET and IELTS tests so they can study and work internationally.

SLC's courses are online and work on all devices, so learners can study from wherever they are. We have worked with employers and supported learners across the UK, Africa, Europe, the Gulf and Asia, including the Indian subcontinent and the Philippines.

Employers and sponsors can view learning progress in detail at any time through the dynamic online reporting system and regular academic reviews.



Bwrdd Iechyd Prifysgol
Aneurin Bevan
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DR SULAIMAN AL HABIB
المجموعة الطبية
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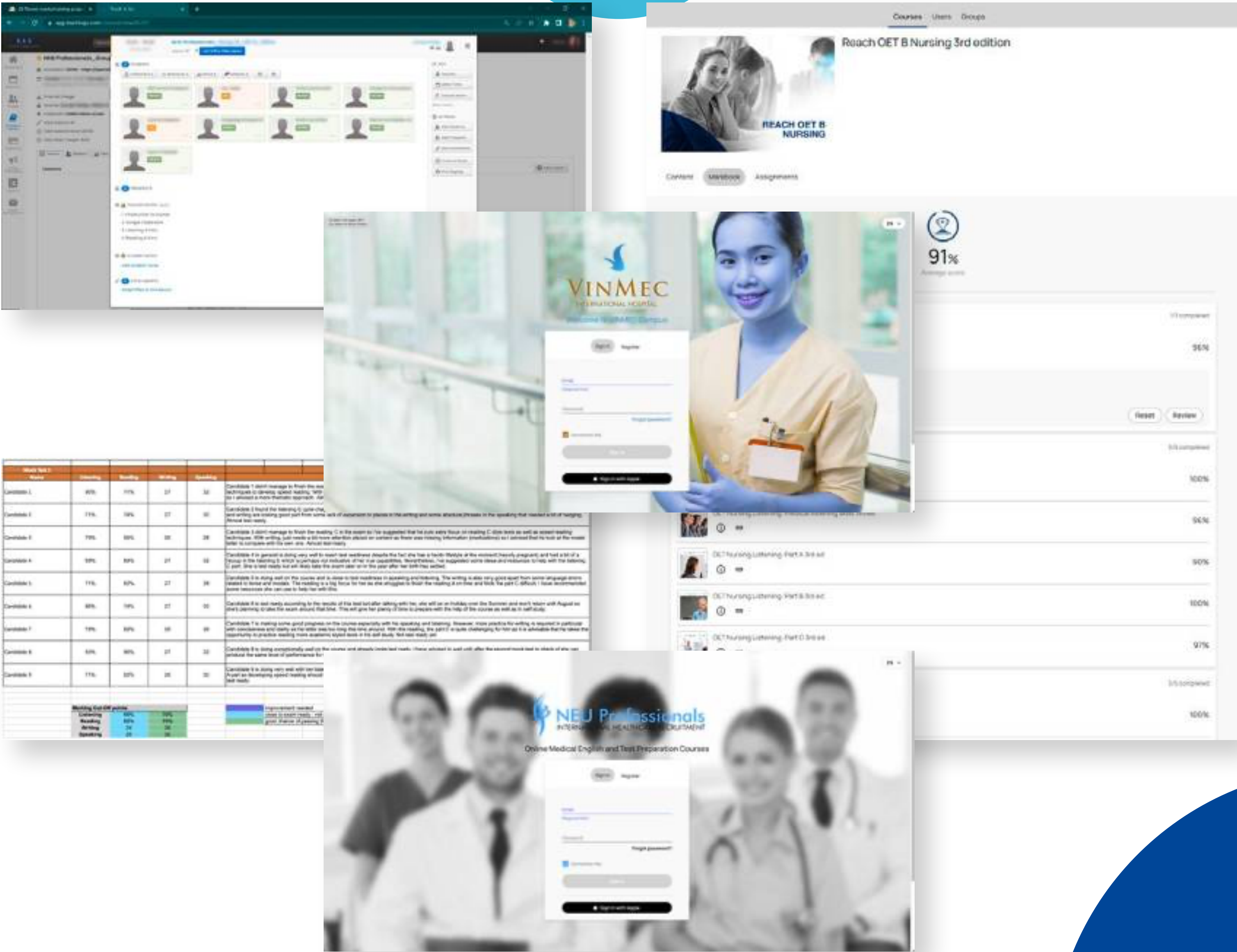
Your Learning Platform

Your learners study on your branded online platform, designed for employers to be able to see ‘at a glance’ what their candidates have achieved and the progress they have made, including via an app on their phones.

Your learning platform is styled with your name, logo, imagery, colours and links to your website and social media.

On tutored courses, class attendance is always available with teacher comments and any assessment scores.

All organisations have an experienced programme manager as a single point of contact to manage their learners and courses.



English Language and Clinical Communication Skills Courses for Nurses

- ✓ **Group courses**
- ✓ **One-to-one coaching**
- ✓ **Self-study**

Courses are tailored to specific needs. They can cover a wide range of areas, from communicating with patients and colleagues, to describing procedures, discussing sensitive topics, and understanding hospital documentation.

Online study content is divided into two levels: elementary (Foundation) and intermediate.

Course content focuses on many areas of practical nursing care, from patient admission to personal care, mobility, pressure area care, treating pain, elderly care, infection control, diabetes, cardiovascular conditions, mental health and much more.

Tuition takes place online, enabling learners to work with specialist teachers, follow flexible lesson schedules, and access a wide range of learning materials.



More English for Healthcare courses

Hundreds of hours of digital content, supporting a wide range of healthcare professionals to improve their professional English and clinical communication competence.

Content is media-rich, engaging and regularly updated to reflect a rapidly changing world and healthcare workplace. Courses work seamlessly on all devices and can be downloaded for offline study.

Tutored options

Online tuition tailored to the specific needs of learners, both group and individual, can be integrated wherever required, enabling students to get input and feedback from expert tutors.



English for Pharmacy



English for Radiography



English for Care



Mastering Communication in Social Care



Writing for Publication



English for Medical Academic Purposes



English for Pandemics



Medical Terminology



Essential Grammar for Healthcare



Advanced Grammar for Healthcare

OET Preparation Courses

SLC prepare doctors, nurses and pharmacists to pass the OET test.

Tutored groups

A typical group receives 60 to 120 hours of tuition plus 100 hours of focussed online study, assignments and test practice. Course duration is set following level testing.

Foundation courses available for learners who need to build a stronger foundation in English before embarking on a test preparation course.

Relearn courses available for those who don't pass first time.

Individual coaching

One-to-one coaching with an exam specialist to target the specific areas required to pass.



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Self-study

150 hours of expert content, practice tests and 4 open OET preparation lessons a week for any learner to attend. Students work on the language, techniques and strategies needed to pass the test first time.



IELTS Preparation Courses

SLC prepare learners around the world to achieve the scores they need in the IELTS test.

Tutored groups

A typical group receives 60 to 120 hours of tuition plus 100 hours of focussed online study, assignments and test practice. Course duration is set following level testing.

Foundation courses available for learners who need to build a stronger foundation in English before embarking on a test preparation course.

Relearn courses available for those who don't pass first time.

Individual coaching

One-to-one coaching with an exam specialist to target the specific areas required to pass.

Self-study

60 hours of expert content, practice tests and 4 open IELTS preparation lessons a week for any learner to attend. Students work on the language, techniques and strategies needed to pass the test first time.



Consultancy

Need help putting an English language training programme together?

Want to understand how exam preparation works?

Want to benchmark English levels of potential candidates?

SLC offers a range of bespoke consultancy services designed to enable healthcare employers and recruitment companies to support candidates and staff with their English and communication needs.

Example consultancy projects



International GP Recruitment

SLC worked with NHS England to design and deliver a training programme to enable European GPs to achieve the GMC's requirements in OET Medicine. Candidates were taught in small groups and individually. Schedules were flexible to meet candidate availability. Results were consistently excellent.



Refugee Healthcare Professionals Training Programme

SLC work with RefuAid to deliver OET preparation training to multiple groups of refugee healthcare professionals including doctors, nurses and pharmacists. Learners are based in different parts of the UK and attend classes online. Many have now gone on to work for different NHS employers.



Setting up OET Training Teams in Sri Lanka Universities

SLC worked with NHS England on capacity building projects in two universities in Sri Lanka. We delivered training to the language departments which focused on enabling local teachers to give effective OET Preparation courses to their students. As part of this, we co-developed their exam preparation curriculum and materials.



Assessing Nursing English Provision in Indonesia

We worked with the British Embassy in Jakarta and the Indonesian Ministry of Health to research the provision of English for Nursing to undergraduates across the 38 healthcare polytechnics in the country, and to provide recommendations on how to improve it.

Other courses

Preparation for the Nursing OSCE

This course was developed in partnership with the OSCE training team at the Royal Devon University Healthcare NHS Foundation Trust in UK. It supports internationally educated nurses to pass their Nursing OSCE first time.

Preparation for the Nursing OSCE includes all the latest scenarios and skills tested in the 10 stations. The course is packed with tips, strategies, language and communication skills that provide invaluable support to on-site OSCE courses.

Living and Working in the UK (Doctors edition)
Living and Working in the UK (Nurses edition)
Living and Working in the UK (AHP edition)
Living and Working in the UK (Social Care edition)

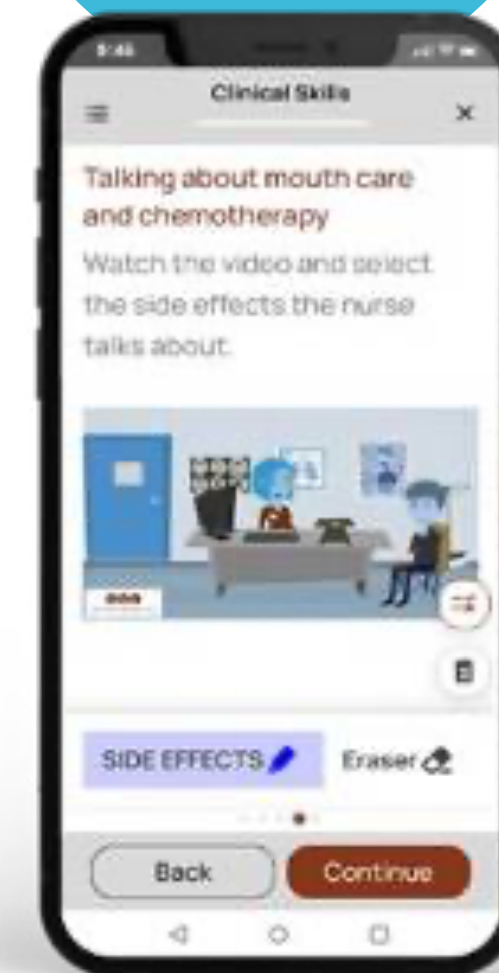
These short courses provide doctors, nurses and AHPs relocating to the UK with the essential knowledge they need to successfully settle into life and work in the British National Health Service.

Content includes British life and culture, accents, dialects and idioms, and essential information about the health service, including regulatory bodies, revalidation, trade unions and the Equality Act 2010.

Equips healthcare professionals with essential cultural and linguistic knowledge

Bite-sized learning content

Highly visual and engaging



Get in touch to talk through how we can work together

SLC offers healthcare employers unparalleled experience and expertise when working with healthcare professionals to improve their English language and communication skills.

SLC has been working extensively with healthcare employers and international healthcare recruitment companies since 2014. Since then we have worked with thousands of nurses, doctors and AHPs, and delivered over twenty-five thousands hours of tutored training. Test results and feedback from both employers and candidates have always been consistently excellent.

SLC is an accredited OET Premium Preparation Partner and an approved CPD provider with the UK CPD Standards Office.

Our teachers are all experienced medical English and exam preparation specialists. Our Head of Medical English has published textbooks with Cambridge University Press and is a long-established OET test item and materials writer.



☎ **+44 (0)1273 900 213**

✉ **enquiries@specialistlanguagecourses.com**

🔗 **specialistlanguagecourses.com**

✍ Specialist Language Courses
Sussex Innovation Centre
University of Sussex
Falmer
Brighton BN1 9SB
United Kingdom