



SkillsFest Skills for Health - Partnership

September 2025

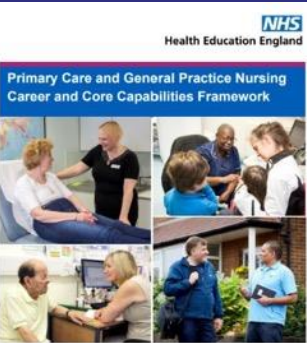
Who are Skills for Health?



Sector Skills Council for
UK health



Strong track record of
helping NHS organisations
and wider system partners
navigate complex workforce
development challenges



What sets us apart is not just
our credibility, it's our
practicality. We develop
insights that are used, not
just published

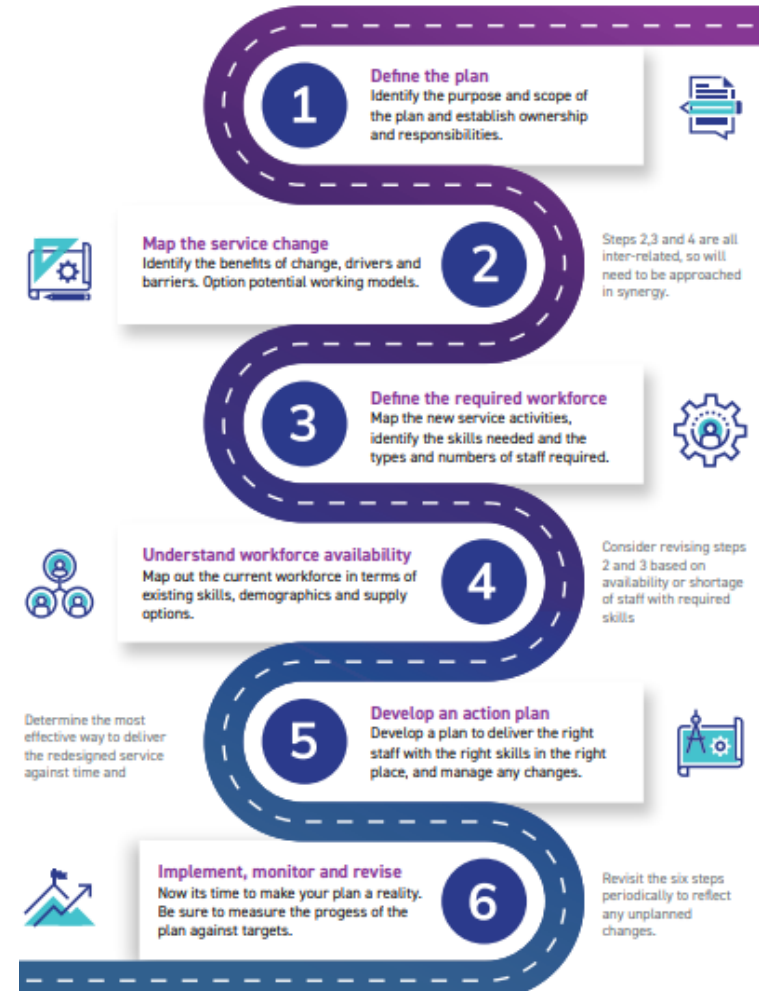


Embedded across all
four nations, policy, and
education; bringing,
professional, and operational
perspectives together
around a common goal

Workforce Planning

- Provide a clear and practical overview of workforce planning principles, using our recognised 6-steps methodology.
- Share real-world insights from international health systems on how to embed workforce planning in daily operations and strategic development.
- Provide insights into to workforce supply and demand modelling, assess risk, and build skills pipelines.
- Offer an open forum for questions, discussion, and tailored advice.

Six Steps Methodology



Partnership and Collaboration case study

In May 2025, a UK delegation scoped the establishment of the Meros Pharm British International University (MPBIU) in Samarkand.

Model- UK-franchised, internationally recognised nursing education.

Strong Uzbek Government support.

Aim: strengthen domestic healthcare + enable ethical workforce mobility.

Strategic Importance

For Uzbekistan:

- Build health workforce capacity
- Address critical nursing shortages
- Enable ethical migration

For the UK:

- Strengthen education between countries
- Create ethical workforce pathways
- Enhance bilateral health collaboration

For Meros Pharm:

- Anchor flagship institution
- Leverage hospital + infrastructure
- Build sustainable professional pipeline



Key Findings

May 2025 Scoping



High-level ministerial commitment and policy alignment.

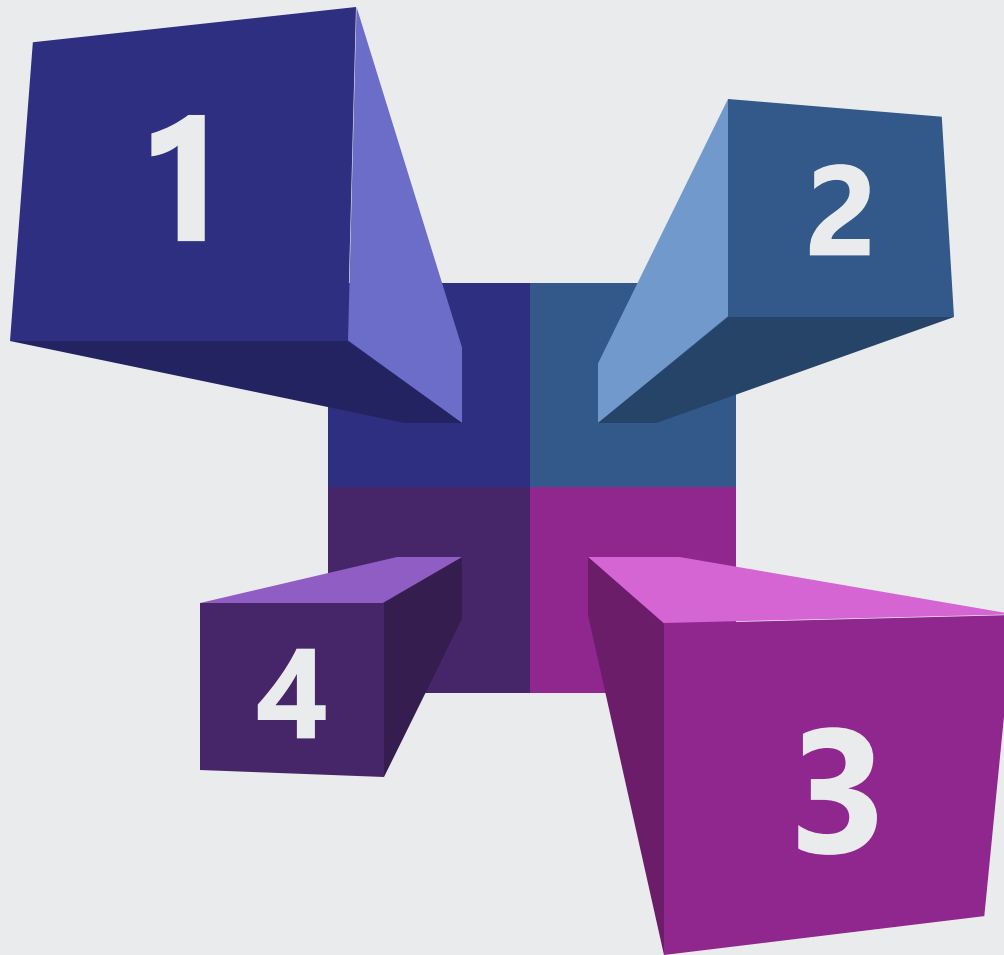
Demand for English language provision and further international education for existing nurses and medical clinicians.

Agreement on phased launch of UK-franchised nursing degree.

Infrastructure readiness (campus redevelopment).

Openness to dual-curriculum delivery (WHO & NMC standards).

4 Phase Proposal Overview



Institutional Setup and Partnerships



Programme Design and Infrastructure



Capacity Building and Faculty Development



Student Recruitment and Programme Launch

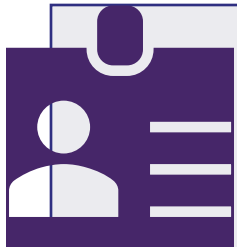
1: Institutional Setup and Partnerships



Business Case



MoUs with Ministries
of Health &
Education



Recruit International
Expert / Rector



Establish governance
& compliance
frameworks

2: Programme Design and Infrastructure



Workforce
planning & skills
gap analysis



Simulation suites
& LMS integration



Mapping of
existing
programmes



UK-franchised
BSc Nursing and
Top-up pathways

3: Capacity Building and Faculty Development



Faculty recruitment & training
(pedagogy, simulation)



English for Nursing &
Professional Communication



Placement & assessment
model design

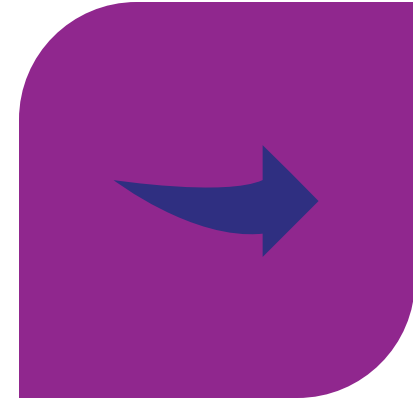
4: Student Recruitment and Programme Launch



English readiness &
entry assessments



Launch BSC & top-up
nursing programmes



Clinical placements &
migration pathways



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