

Europe's only regulated Awarding Body dedicated exclusively to Hospitality, Culinary and Tourism qualifications



The UK's vocational education system

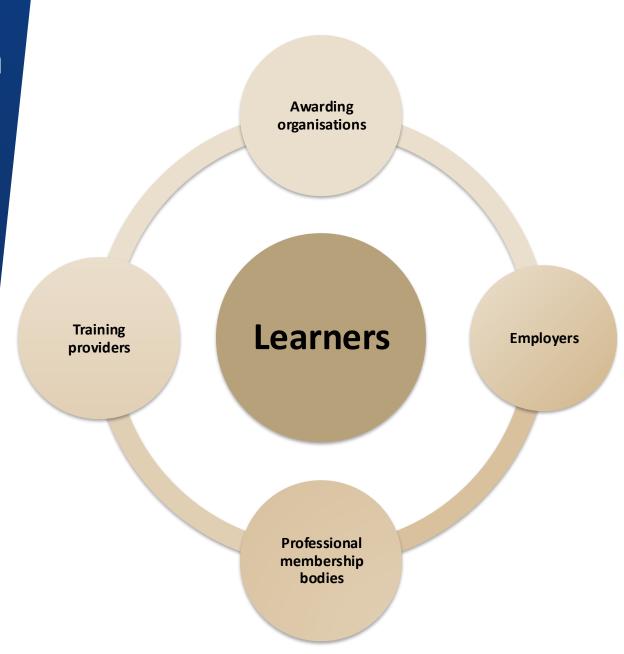
Learners: taught and trained with vocational qualifications.

Awarding organisations: develop qualifications and approve providers to offer the qualifications.

Training providers: schools, colleges, universities and training providers deliver and assess qualifications.

Professional membership bodies: bridge the gap and connect members to the industry.

Employers: employ students and collaborate with other groups in the system.





Regulated professional qualifications:

- Qualifications tightly regulated by Ofqual, the UK government regulator for qualifications in England.
- CTH is a member of the Federation of Awarding Bodies.









British professional awarding organisations:

- British professional qualifications have historically set the standard worldwide.
- There is a professional body for each specialist sector.
- Responsible for setting syllabi, running assessments and issuing qualifications.















Key facts about CTH:

- Over 40 years experience
- 150 teaching centres in over 40 countries
- Over 70,000 qualified CTH graduates globally
- UK government approved (Ofqual)
- Skills and management qualifications recognised by employers globally
- Addressing global skills gaps in tourism, hospitality and culinary sectors







Qualification development partners

































What do we do for our centres?

- 1. Develop prestigious, globally recognised qualifications that attract learners and employers.
- 2. Supply high-quality teaching resources, assessments and academic support.
- 3. Strengthen teaching teams through training and ongoing professional development.
- 4. Guarantee international standards through robust approval and quality assurance.
- 5. Open doors to global careers and university pathways for learners.



Some of our Approved Teaching Centres:

















Skills qualifications

Gold-standard qualifications for the Tourism, Hospitality & Culinary industries



Culinary Skills Programmes

LEVEL 1 BASIC COOKERY Award Standard **LEVEL 2 CULINARY SKILLS Diploma** Certificate **Award** Health Essential Healthier Food Confect. Costings & Vege-& Cooking Safety & Std. Pastry Std. Islamic Std. & Measurements tarian Social Hygiene & Eating Patisserie in Catering Care LEVEL 3 PROFESSIONAL COOKERY Certificate **Extended Certificate Diploma** Standard Standard Standard Confectionery & Patisserie **LEVEL 4 CULINARY ARTS Diploma** Standard Progression options to Bachelor's Degree



Professional Skills Programmes

CTH Level 1 Certificate in English for Tourism & Hospitality

Level 2 Award in Restaurant & Bar Service

Level 2 Award in Housekeeping

Level 2 Award in Front Office

Level 2 Award & Certificate in Hospitality Practice

Level 2 Award in Barista Skills

Level 2 Certificate in Prof. Restaurant Front of House Service

Level 2 Certificate in Professional Bartending

Level 4 Diploma in Professional Bar Management

Level 2 Diploma in Cruise Hospitality Services

Level 2 & 3 Awards in VA Earth & VA Fares & Ticketing

Level 3 Certificate in Management & Leadership

IoH Level 3 & 4 Diplomas in Hospitality Management

Level 4 Cert. in Environmental Sustainability Management



CTH Gold Employers initiative

Connecting talented graduates to live job vacancies

- Promotes and celebrates employers with excellent
 L&D opportunities for all
- Increasing number and improving quality of job applicants to job vacancies
- Connects CTH graduates to live job vacancies available at the best employers
- Free of charge service closing the skills gap
- Strengthens relationship between awarding body, teaching centre and employer brand.





















Case study 1 - Intercontinental Hotel Group (IHG) - global



Challenge: Enhance IHG management team's abilities to retain staff and benchmark the skills taught to international hospitality standards.

Solution: IHG partnered with CTH to align its global L3 and L4 management development programme with CTH qualifications on the Ofqual framework.

Impact: Improved global recognition & credibility - Improved staff retention rates - Consistent and Standardised Training for over 100,000 staff.



Case study 2 - Pakistan

Project: Pakistan 2025/26

[In partnership with NAVTTC]



Challenge: NAVTTC (Govt of Pakistan) sought to align its training programmes with global hospitality standards.

Solution: Up to 1000-1500 annually top-performing students enrolled in NAVTTC's A-category centres across Pakistan are being shortlisted for quality assurance, assessments and issue of CTH internationally endorsed certification for NAVTTC courses.

Impact: This partnership will significantly improve the global employability and credentials of Pakistani youth by aligning local vocational qualifications with international body (CTH) endorsement.



Case study 3 – Africa & Caribbean

Project: Guyana 2025/26

[In partnership with Action Invest Caribbean]



Challenge: To build sustainable Guyanese tourism and hospitality talent for a growing local economy and tourism growth.

Solution: To recruit and train local people with hospitality skills qualifications and connect them directly to job opportunities at Marriott Hotels via **CTH Gold Employers.**

Impact: For Guyana - higher standards in tourism and hospitality sectors, improved employability, and greater international competitiveness. For Learners - it means opportunity, credibility and advancement.





Thank you