



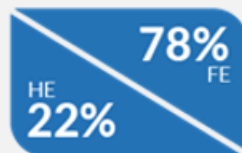
For the future you want

Key Facts

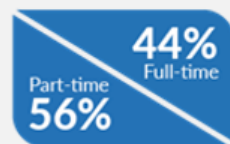
Over
27,000
unique students

Around
1,200
staff

Further Education vs
Higher Education




Full-time vs Part-time



Single biggest
provider of HE students to
Edinburgh's Universities

4,836
school pupils study with us,
the equivalent of more than
3 large high schools

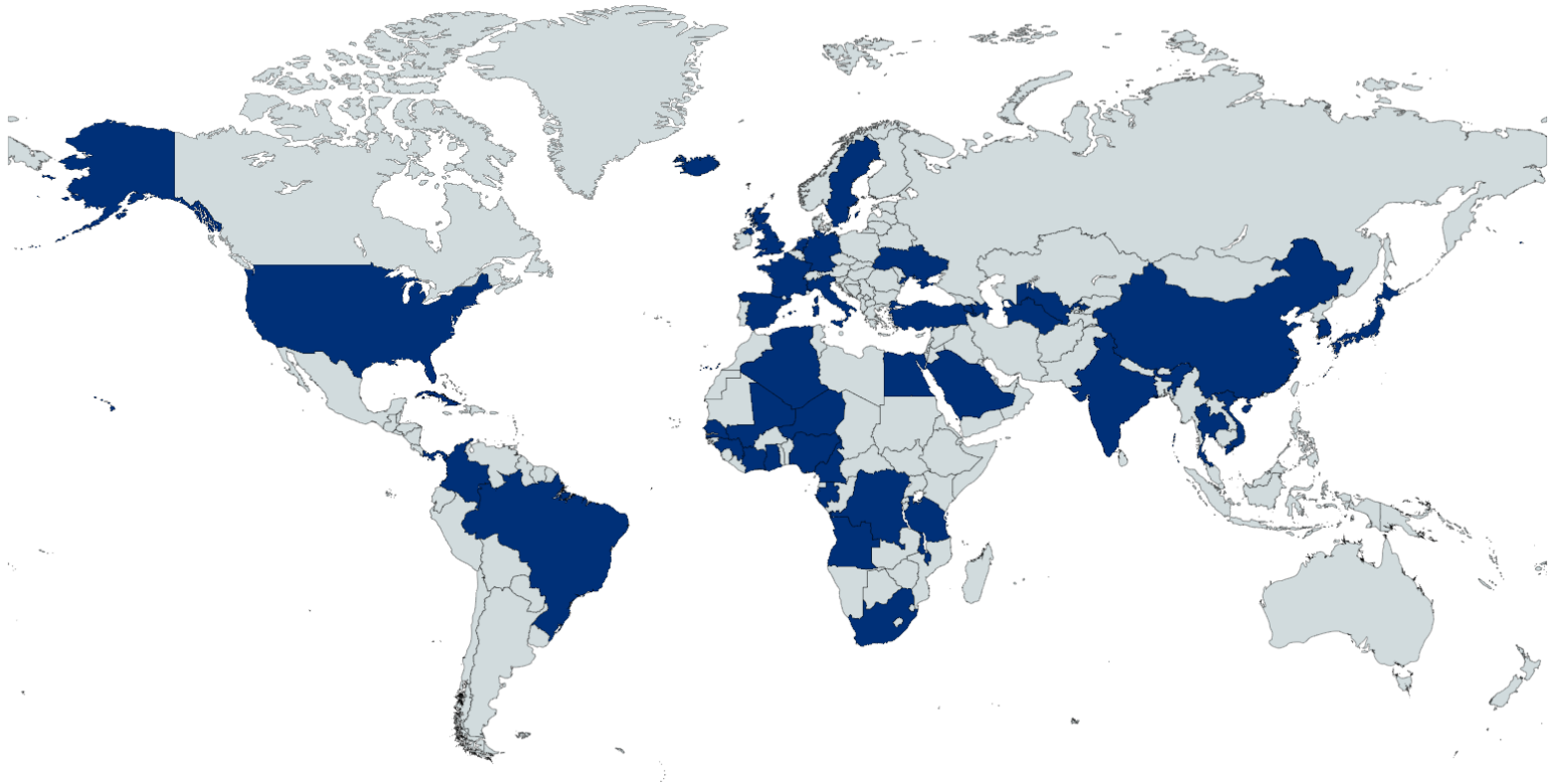


We work
with over
2,000
businesses

We welcome students
from more than
135 countries
and our partnerships
and activity spans
5 continents
across the world

For the future you want

Edinburgh College's international profile



For the future you want

- Renewables in Construction
- Tanzania – British Council Going Global TVET Renewable Energy

Gary Austin (Construction) &
Alistair Ware (International)

Green skills



Through continual discussions with the awarding body (SQA) and the managing agents, green skills are embedded into the qualifications.

Within the following qualifications, heat pump training, as per industry standards is now going to be mandatory for all students.

- SVQ Level 3 – Plumbing and Heating
- SVQ Level 3 – Heating and Ventilation

Manufacturers



Working with leading industry manufacturers to ensure our students have the most up to date technologies available to them.



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Qualifications



Working with and supporting external employers to ensure their workforce is working to current regulations. Thus, allowing them to apply for MCS accreditation.

Tanzania Renewable Energy - British Council Going Global Partnerships TVET project



2025 British Council International technical skills partnership Institutional capacity building

- Tanzania's Vocational Education and Training Authority, Singida Region & Arusha Technical College
- Building TVET institutional capacity focusing on:
- Renewable energy fields, including electrical, hydro, and solar technologies, as national priorities in Tanzania.

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Focus of activity

Addressing:

- Improvement in Industry / Employer Engagement and Entrepreneurship
- Improvement in Work Placement / Industrial Attachment model and monitoring processes
- Improvement in Quality Assurance / Self-Evaluation processes
- Upskilling of teaching staff - in technical content, digital tools, entrepreneurship relating to Renewable Energy

Outcomes

- *Employer engagement guidelines contextualised to renewables energy sector in Tanzania. Toolkit re entrepreneurialism*
- *Mutual review and updating of Industrial Practical Training (IPT) guidance documents, monitoring forms and employer service level agreements, to trial*
- *Mutual review and updating of internal verification and self-evaluation forms and procedures*
- *Training provided remotely and at EC during the reciprocal visit, further to expertise sharing and gaps analysis*

Reciprocal visits – Tanzania-UK

April 2025 - first phase visit. Scoping activities in Arusha, Tanzania

EC's Engineering Head, Sandy Bruce & EC Engineering Lecturer, Audrey Mukora

- Focus groups with staff and students; visit new Kikuletwa Renewable Energy Training and Research Centre and two local solar energy companies
- Explored opportunities for student placements and employer collaboration

September, 2025 – Tanzanian ATC and VETA team visited Edinburgh College.

- Met staff, viewed facilities / teaching resources, observed classes, workshops on future
 - Train the trainer workshops in priority areas including advanced solar installation.
- (Gary Austin delivered an example workshop.)

Train the trainer



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Best practices shared

Project introduced best practices, focusing on:

- 1) Employer engagement frameworks
- 2) Shared quality assurance practices
- 3) Upskilling of teaching staff in context of Renewable Energy



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Collaboration opportunities



Staff
development



Curriculum
development



Joint
Programmes



TVET consultancy and
institutional partnering



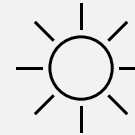
CPD collaboration



International
Study Options



English
language



Summer Courses

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Thank you



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