

# Flexible Accreditation to Meet Learner Aspirations



Changing lives through learning





# Our Inspiration



# Our Impact

## Vision

To change  
lives  
through  
learning.

## Our values

Excellence  
Respect  
Innovation  
Aspiration

## Mission statement

To support educational  
achievement for all learners.

**33,292**

**Learners registered**

**17,973**

**Certificates issued**

**614**

**Approved providers**



# Our Learner Aspirations



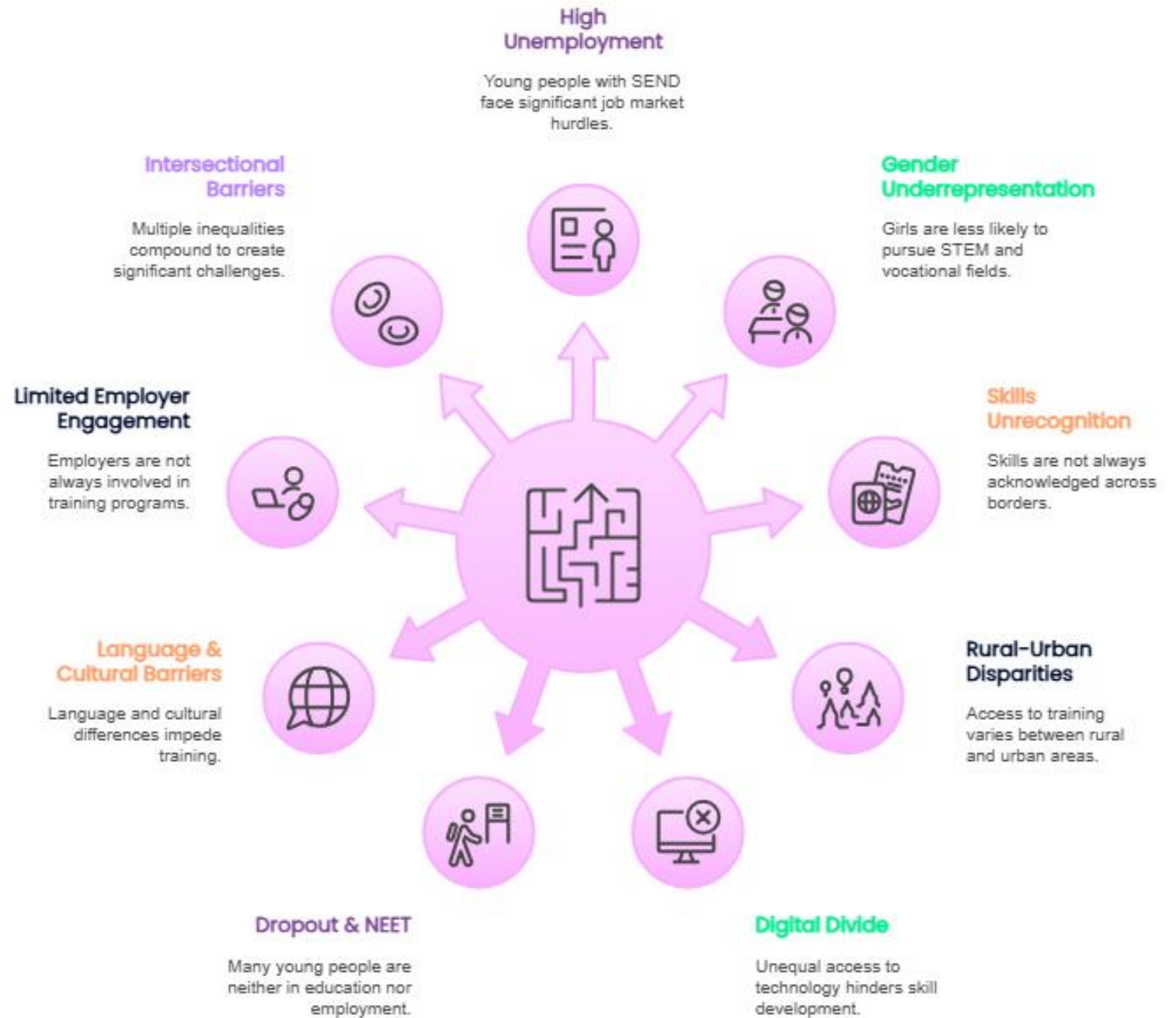
"To find a job I will love and can see myself pursuing in the future."

"I want to be more confident in the classroom and at home."

"To study towards maths Functional Skills and then an apprenticeship."

# Global Challenge

## Why Inclusion Matters



# Best Practice and Innovations

## Assessment for Inclusion

**Practical Assessments:** Hands-on tasks that require learners to apply their knowledge and skills in real-world scenarios.

**Digital Assessments:** Online assessments, simulations, and interactive exercises that can provide immediate feedback and personalised learning experiences.

**High-quality Internal Assessment:** Collections of learner work that demonstrate their progress and achievements over time.

Portfolios of evidence can include a wide and varied range of assessment methods: essays, projects, presentations, and practical tasks that showcase their skills and knowledge.





# Best Practice and Innovations

## Bespoke Curriculum and Outcomes

Recognising and Recording Progress and Achievement Framework. Maintained focus on **quality of teaching, learning and achievement**.

**Structured progress tracking.** Breaking long-term targets into meaningful, achievable and measurable outcomes.

**Personalised curriculum and outcomes** to achieve learner's aspirations. Particularly valuable for learners with SEND and complex learning needs.



# Best Practice and Innovations

## Bespoke Qualification Development

**Regulated or non-regulated** provision dependent on purpose and progression.

**Tailored** for specific skills, knowledge or job roles. Particularly valuable for adult learners and those with complex learning needs.

**Flexible** approach to assessment and evidence.

**Partnership** approach with education providers and employers.





# Best Practice and Innovations

## Supported Internships and Supported Apprenticeships

**Specialist partners** (e.g., employer, supported employer provider, and education).

**Personalised curriculum and outcomes** to achieve learner's aspirations. Focus on learning skills in the workplace by 'doing'.

**Sustained employment rates** significantly higher than mainstream pathways for SEND learners.

Increased focus on **reasonable adjustments** and aligning education support with in-work support.



# Best Practice and Innovations

## Micro-credentials and Digital Badges

Growing use of **bite-sized qualifications** and digital badges to capture specific skills development.

Learners with SEND or disrupted education can build skills in **manageable chunks**.

Badges **make invisible skills visible** (teamwork, employability, digital literacy).

**Portable and recognisable.**

**Flexible and customisable.**



# Micro-credentials

Where meaningful training meets  
recognised achievement.



# International Implementation



**Assessment for inclusion:** choice of methods (practical, digital, adaptable), not only exams.



**Partnership with employers and specialist providers:** ensures learning translates into real opportunities.



**Flexibility is key:** multiple routes to achievement through full qualifications, micro-credentials, and badges.



**Digital and flexible recognition tools:** allow learners to carry achievements across borders, supporting mobility.

# Thank you!

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