

BTEC – proposition

Designed with employers and professional groups to provide relevant work-related learning

- Content developed to meet local employer and government needs
- Locally recognised
- Employability and career progression
- Wider stakeholder engagement

Rigorous, internationally recognised standards, with innovative teaching techniques

- Locally relevant content - aligned to global standards; raising quality in assessment and outcomes
- Knowledge and skills transfer to local country

Develops knowledge, skills and understanding – theory and practical application

- Employability skills aligned to those identified in ‘Future of Skills and Employment
- ‘Soft skill’ - communication, teamwork, practical learning, independent research and independent learning

Modular design – progression at learner's own speed from one level to another

- Access and progression
- HE
- Career
- Lifelong Learning
- Suite of short courses